



Quality Assurance  
Educator Assessment Form  
**Diabetes at Diagnosis, Key stage 2 (2<sup>nd</sup> edition)**  
**Section 9: Insulin dose adjusting**

Educator name:
Assessment date:

Assessor  Name:  Professional role:  Place of work:	Specific areas the educator would like to be reviewed by assessor:
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*Session content standards:*

	<b>As outlined in the curriculum, did the educator:</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
1.	Review the completed diary and assess whether the family are ready to progress			
2.	Use the storyboard to explain insulin dose adjusting as detailed in the curriculum			
3.	Recap on basal and bolus insulin and enable the family to record their child's insulin name and dose in the workbook			
4.	Use the graphic in the workbook to explain insulin to carbohydrate ratios (ICR) to both the family and child			
5.	Enable the child or family to fill in their ICRs in the workbook			
6.	Enable the family to complete the insulin dose calculations in the workbook			
7.	Use the examples in the workbook to explain correction dose to both the child and family			
8.	Explain the example in the workbook and enable the family to complete the insulin dose calculation activity			
9.	Discuss the top tips and snack ideas as listed in the workbook			
10.	Assess whether the family is ready to progress with insulin dose adjustment			



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*Session structure standards:*

	<b>As outlined in the curriculum, did the educator:</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
1.	Review the traffic light self-assessment from the previous session and identify whether any areas need revisiting			
2.	Ensure that all activities within this section of the workbook were completed			

*Educator engagement standards:*

	<b>Did the educator:</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
1.	Encourage the family to ask questions and talk about their worries and concerns			
2.	Regularly check the child and family's understanding of the information presented to them			
3.	Listen and respond to the child and family's comments and questions			
4.	Encourage the family to come up with their own ideas of how to live with diabetes			
5.	Deliver the session at a pace that supported effective learning for the child and their family			
6.	Include the child in the education as appropriate			

*Overall assessment:*

		<b>Yes</b>	<b>No</b>
1.	At least 50% of the standards were met		
2.	If less than 50% of the standards were met, a realistic action plan has been developed to address this		

Assessor signature .....

Educator signature .....