



Quality Assurance
Educator Assessment Form
Diabetes at Diagnosis, Key stages 2 (2nd edition)
Section 6: Hypoglycaemia

Educator name:
Assessment date:

Assessor	Specific areas the educator would like to be reviewed by assessor:
Name:	
Professional role:	
Place of work:	

Session content standards:

	As outlined in the curriculum, did the educator:	Yes	No	Comments
1.	Use all the storyboard steps to demonstrate hypoglycaemia			
2.	Enable the family to demonstrate what happens in hypoglycaemia using the storyboard			
3.	Discuss the possible causes of hypoglycaemia			
4.	Discuss the possible signs and symptoms of hypoglycaemia and ask the child to colour in the images			
5.	Discuss the 3 types of hypos			
6.	Enable the family to identify how much glucose they will need to treat their child's hypo			
7.	Enable the child or family to select appropriate hypo treatment and discuss the reasons why some food and drinks would not be appropriate			
8.	Discuss the hypo treatment chart			
9.	Highlight and discuss the key messages and top tips as listed in the workbook			



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Session structure standards:

	As outlined in the curriculum, did the educator:	Yes	No	Comments
1.	Review the traffic light self-assessment from the previous session and identify whether any areas need revisiting			
2.	Ensure that all activities within this section of the workbook were completed			

Educator engagement standards:

	Did the educator:	Yes	No	Comments
1.	Encourage the family to ask questions and talk about their worries and concerns			
2.	Regularly check the child and family's understanding of the information presented to them			
3.	Listen and respond to the child and family's comments and questions			
4.	Encourage the family to come up with their own ideas of how to live with diabetes			
5.	Deliver the session at a pace that supported effective learning for the child and their family			
6.	Include the child in the education as appropriate			

Overall assessment:

		Yes	No
1.	At least 50% of the standards were met		
2.	If less than 50% of the standards were met, a realistic action plan has been developed to address this		

Assessor signature

Educator signature