



Quality Assurance
Educator Assessment Form
Diabetes at Diagnosis, Key stage 2 (2nd edition)
Section 4: Glucose and ketone monitoring

Educator name:
Assessment date:

Assessor	Specific areas the educator would like to be reviewed by assessor:
Name:	
Professional role:	
Place of work:	

Session content standards:

	As outlined in the curriculum, did the educator:	Yes	No	Comments:
1.	Give a practical demonstration of how to carry out a blood glucose check			
2.	Enable the family to perform a blood glucose check under supervision			
3.	Enable the family to fill in their first blood glucose reading			
4.	Enable the family to identify the correct reasons why blood glucose checks should be carried out			
5.	Enable the child or family to identify the times, from the workbook choices, when it will be useful for them to check their blood glucose			
6.	Discuss the blood glucose targets that are recommended			
7.	Demonstrate how to perform a ketone check			
8.	Highlight the graphic and explain what HbA1c is and the target for children and young people			
9.	Highlight and discuss the explanation of the honeymoon period			
10.	Discuss alternative methods for monitoring blood glucose and local availability			



Quality Assurance
Educator Assessment Form
Diabetes at Diagnosis, Key stage 1 (2nd edition)
Section 4: Glucose and ketone monitoring

Educator name:
Assessment date:

Session structure standards:

	As outlined in the curriculum, did the educator:	Yes	No	Comments
1.	Review the traffic light self-assessment from the previous session and identify whether any areas need revisiting			
2.	Ensure that all activities within this section of the workbook were completed			

Educator engagement standards:

	Did the educator:	Yes	No	Comments
1.	Encourage the family to ask questions and talk about their worries and concerns			
2.	Regularly check the child and family's understanding of the information presented to them			
3.	Listen and respond to the child and family's comments and questions			
4.	Encourage the family to come up with their own ideas of how to live with diabetes			
5.	Deliver the session at a pace that supported effective learning for the child and their family			
6.	Include the child in the education as appropriate			

Overall assessment:

		Yes	No
1.	At least 50% of the standards were met		
2.	If less than 50% of the standards were met, a realistic action plan has been developed to address this		

Assessor signature

Educator signature