



Quality Assurance  
Educator Assessment Form  
**Diabetes at Diagnosis, Key stage 2 (2<sup>nd</sup> edition)**  
**Section 2: What is diabetes**

Educator name:
Assessment date:

<p style="text-align: center;">Assessor</p> <p>Name:</p> <p>Professional role:</p> <p>Place of work:</p>	<p>Specific areas the educator would like to be reviewed by assessor:</p>
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*Session content standards:*

	<b>As outlined in the curriculum, did the educator:</b>	<b>Yes</b>	<b>No</b>	<b>Examples:</b>
1.	Highlight the description in the workbook of Type 1 diabetes and relate this to the signs and symptoms			
2.	Use all the storyboard steps to demonstrate what happens in people with and without type 1 diabetes			
3.	Enable the family to demonstrate what happens in Type 1 diabetes using the storyboard			
4.	Enable the child or family to identify the signs and symptoms that they experienced at diagnosis			
5.	Explain the other checks that would have been carried out at diagnosis			
6.	Enable the family to fill in the missing words in the workbook activity			



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*Session structure standards:*

	<b>As outlined in the curriculum, did the educator:</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
1.	Review the traffic light self-assessment from the previous session and identify whether any areas that need revisiting			
2.	Ensure that all activities within this section of the workbook were completed			

*Educator engagement standards:*

	<b>Did the educator:</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
1.	Encourage the family to ask questions and talk about their worries and concerns			
2.	Regularly check the child and family's understanding of the information presented to them			
3.	Listen and respond to the child and family's comments and questions			
4.	Encourage the family to come up with their own ideas of how to live with diabetes			
5.	Deliver the session at a pace that supported effective learning for the child and their family			
6.	Include the child in the education as appropriate			

*Overall assessment:*

		<b>Yes</b>	<b>No</b>
1.	At least 50% of the standards were met		
2.	If less than 50% of the standards were met, a realistic action plan has been developed to address this		

Assessor signature .....

Educator signature .....