



Quality Assurance
Educator Assessment Form
Diabetes at Diagnosis, Key stage 2 (2nd edition)
Section 10: Illness and diabetes

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|------------------|
| Educator name: |
| Assessment date: |

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|--------------------|--|
| Assessor | Specific areas the educator would like to be reviewed by assessor: |
| Name: | |
| Professional role: | |
| Place of work: | |

Session content standards:

| | As outlined in the curriculum, did the educator: | Yes | No | Examples: |
|----|---|------------|-----------|------------------|
| 1. | Use the storyboard to explain the effect of illness on blood glucose levels as detailed in the curriculum | | | |
| 2. | Enable the family to demonstrate their understanding of illness and diabetes using the storyboard | | | |
| 3. | Use the graphics in the workbook to discuss the symptoms of DKA | | | |
| 4. | Explain what action to take if the child has a low blood glucose when unwell | | | |
| 5. | Explain the sick day rules and the importance of each rule | | | |
| 6. | Enable the child or family to identify what practical steps they can take to manage their diabetes during illness | | | |
| 7. | Discuss the different ketone levels and action required as per the ketone management chart | | | |
| 8. | Explain the examples of calculating extra insulin in the workbook and enable the family to complete the activity | | | |
| 9. | Provide emergency contact details for the diabetes team | | | |



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Session structure standards:

| | As outlined in the curriculum, did the educator: | Yes | No | Comments |
|----|---|------------|-----------|-----------------|
| 1. | Review the traffic light self-assessment from the previous session and identify whether any areas need revisiting | | | |
| 2. | Ensure that all activities within this section of the workbook were completed | | | |

Educator engagement standards:

| | Did the educator: | Yes | No | Comments |
|----|--|------------|-----------|-----------------|
| 1. | Encourage the family to ask questions and talk about their worries and concerns | | | |
| 2. | Regularly check the child and family's understanding of the information presented to them | | | |
| 3. | Listen and respond to the child and family's comments and questions | | | |
| 4. | Encourage the family to come up with their own ideas of how to live with diabetes | | | |
| 5. | Deliver the session at a pace that supported effective learning for the child and their family | | | |
| 6. | Include the child in the education as appropriate | | | |

Overall assessment:

| | | Yes | No |
|----|--|------------|-----------|
| 1. | At least 50% of the standards were met | | |
| 2. | If less than 50% of the standards were met, a realistic action plan has been developed to address this | | |

Assessor signature

Educator signature