



Quality Assurance
Educator Assessment Form
Diabetes at Diagnosis, Key stage 1 (2nd edition)
Section 10: Illness and diabetes

Educator name:
Assessment date:

Assessor Name: Professional role: Place of work:	Specific areas the educator would like to be reviewed by assessor:
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Session content standards:

	As outlined in the curriculum, did the educator:	Yes	No	Examples:
1.	Use the storyboard to explain the effect of illness on blood glucose levels as detailed in the curriculum			
2.	Enable the family to demonstrate their understanding of illness and diabetes using the storyboard			
3.	Use the graphics in the workbook to discuss the symptoms of DKA			
4.	Explain what action to take if the child has a low blood glucose when unwell			
5.	Explain the sick day rules and the importance of each rule			
6.	Enable the family to identify what practical steps they can take to manage their diabetes during illness			
7.	Discuss the different ketone levels and action required as per the ketone management chart			
8.	Explain the examples of calculating extra insulin in the workbook and enable the family to complete the activity			
9.	Provide emergency contact details for the diabetes team			



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Session structure standards:

	As outlined in the curriculum, did the educator:	Yes	No	Comments
1.	Review the traffic light self-assessment from the previous session and identify whether any areas need revisiting			
2.	Ensure that all activities within this section of the workbook were completed			

Educator engagement standards:

	Did the educator:	Yes	No	Comments
1.	Encourage the family to ask questions and talk about their worries and concerns			
2.	Regularly check the family's understanding of the information presented to them			
3.	Listen and respond to the family's comments and questions			
4.	Encourage the family to come up with their own ideas of how to live with diabetes			
5.	Deliver the session at a pace that supported effective learning for the family			
6.	Include the child in the education as appropriate			

Overall assessment:

		Yes	No
1.	At least 50% of the standards were met		
2.	If less than 50% of the standards were met, a realistic action plan has been developed to address this		

Assessor signature

Educator signature