



Quality Assurance Educator Assessment Form Diabetes at Diagnosis, Key stages 3 and 4 (2nd edition) Section 6: Hypoglycaemia

Educator name:	
Assessment date:	

Assessor	Specific areas the educator would like to be reviewed by assessor:
Name:	
Professional role:	
Place of work:	

Session content standards:

	As outlined in the curriculum, did the educator:	Yes	No	Comments
1.	Use all the storyboard steps to demonstrate hypoglycaemia			
2.	Enable the CYP to demonstrate what happens in hypoglycaemia			
	using the storyboard			
3.	Discuss the possible causes of hypoglycaemia			
4.	Discuss the possible signs and symptoms of hypoglycaemia as			
	listed in the workbook			
5.	Discuss the 3 types of hypos			
6.	Enable the CYP to identify how much glucose they will need to			
	treat their hypo			
7.	Enable the CYP to select appropriate hypo treatment and			
	discuss the reasons why some food and drinks would not be			
	appropriate			
8.	Discuss the hypo treatment chart			
9.	Highlight and discuss the key messages as listed in the			
	workbook			





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Educator name:	
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Session structure standards:

	As outlined in the curriculum, did the educator:	Yes	No	Comments
1.	Review the traffic light self-assessment from the previous			
	session and identify whether any areas need revisiting			
2.	Ensure that all activities within this section of the workbook			
	were completed			

Educator engagement standards:

	Did the educator:	Yes	No	Comments
1.	Encourage the CYP and their family to ask questions and talk about their worries and concerns			
2.	Regularly check the CYP and their family's understanding of the information presented to them			
3.	Listen and respond to the CYP and their family's comments and questions			
4.	Encourage the CYP and their family to come up with their own ideas of how to live with diabetes			
5.	Deliver the session at a pace that supported effective learning for the CYP and their family			

Overall assessment:

		Yes	No
1.	At least 50% of the standards were met		<u> </u>
2.	If less than 50% of the standards were met, a realistic action plan has been developed to address this		

Assessor signature	Educator signature
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