



Quality Assurance
Educator Assessment Form
Diabetes at Diagnosis, Key stages 3 and 4 (2nd edition)
Section 12: Expectations

Educator name:
Assessment date:

Assessor Name: Professional role: Place of work:	Specific areas the educator would like to be reviewed by assessor:
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Session content standards:

	As outlined in the curriculum, did the educator:	Yes	No	Examples:
1.	Discuss the expectations listed in the workbook			
2.	Explain the details of clinic			
3.	Highlight the top tip in the workbook and provide information on diabetes ID			
4.	Discuss the care processes as listed in the workbook			
5.	Explain the Children and Young People's Diabetes Network and the Brecon group consent forms			
6.	Highlight the other SEREN modules available and explain that this is the start of their diabetes education			



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Section 11: Wellbeing

Educator name:
Assessment date:

Session structure standards:

	As outlined in the curriculum, did the educator:	Yes	No	Comments
1.	Review the traffic light self-assessment from the previous session and identify whether any areas need revisiting			
2.	Ensure that all activities within this section of the workbook were completed			

Educator engagement standards:

	Did the educator:	Yes	No	Comments
1.	Encourage the CYP and their family to ask questions and talk about their worries and concerns			
2.	Regularly check the CYP and their family's understanding of the information presented to them			
3.	Listen and respond to the CYP and their family's comments and questions			
4.	Encourage the CYP and their family to come up with their own ideas of how to live with diabetes			
5.	Deliver the session at a pace that supported effective learning for the CYP and their family			

Overall assessment:

		Yes	No
1.	At least 50% of the standards were met		
2.	If less than 50% of the standards were met, a realistic action plan has been developed to address this		

Assessor signature

Educator signature