Seamless Diabetes Transition Programme

Trust Poster Pack

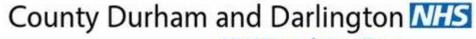








Improving the referral process within transition: Paediatrics to young adults: A QI project



NHS Foundation Trust

Purpose: The referral process within paediatrics in CDDFT has been an ongoing issue with problems such as communication breakdowns, inconsistent referral process cross site, use of different IT systems for paediatrics and adults. This has resulted in delayed transition referrals and an unnecessary increase in workload for both paediatric and adult teams.



Background: County Durham and Darlington diabetes service covers a wide region as can be seen by the map on the right. The current caseload of transition patients within CDDFT is 137 patients.

Authors: Kelly Stobbart PDSN, Ashley Menhert young adult DSN County Durham and Darlington NHS trust.

What have we done?



The transition from Paediatrics to young adult services are critical periods. Gaps in the referral process contribute to fragmented care, increased risk of unmet needs and then possible reduced engagement once in adult services. Our QI project aims to improve the timeliness and quality of referrals by collaborating to use the same systems.



Our team identified the inefficiencies in the current referral process. The main one being the use of various systems and Paediatric and adult teams not being able to see each others documentation.



Paediatric team to gain access to system one and have training



Template by Adult DSN shared to gain feedback

Next steps

Aim for all staff to be trained and have access to system one.
Implement referral template

Gain feedback from both paediatric and adult team on the template to be used within system one for patient handover

Continue with transition meetings monthly.

Meetings are recorded for those who cannot attend and this has been valuable to share ideas

Conclusion

- Taking part in this seamless transition course has allowed our transition team to develop and work collaboratively in many ways as well as just within the realms of the QI project.
- The changes implemented for the purposes of the QI project may take time for the team to see an effect and any improvements
- The programme has made us as a team look at gaps in the service and how to improve on these, meaning better patient outcomes and experiences
- Challenges with the project have been the size of the caseload, the fact the service covers 3 hospital sites and engagement from the whole team

Assess impact of QI project on timeliness and effectiveness for referrals to adults.

First Impressions Matter: A strategy for seamless introduction to the Adult Diabetes team



Why we chose this approach:

- Anxiety about the move to the adult service is a common theme picked up by the paediatric team as our young people approach the age of 18.
- Adult colleagues have picked up on gaps in the confidence of young people moving into their service
- Do we have the full picture of our young people and how do we know we are meeting their needs?

Current situation:

 Young people offered joint clinics with both teams in attendance. Clinics are run as a standard clinic with more MDT members. Not consistent over the two main sites.

Aim:

 To deliver a session where young people and their parents have a chance to meet the adult team outside of the clinic environment so that the relationship starts before first clinical engagement

How:

- We have had a successful primary school to secondary school event running for more than a decade, we can model our approach on this
- Are we going to meet the needs of our young people? To find out we engaged the patient experience team in the trust





A quality improvement project as part of the Seamless Diabetes Transition Programme 2025



Result:

- Meetings held over Teams every Thursday at 2pm for about 15 minutes to plan and report back
- Transition event planned to take place each year after GCSE's for all our year 11 young people to start the transition process before they come to the joint clinics.
- First event planned for June 2026
- Draft outline of event started to map:
- Venue, personnel, resources, sessions
- Event planned to involve parent sessions on "letting go" and "supporting independence" facilitated by team Psychologist

Hurdles:

- Adult diabetes team have challenges in committing to process which has currently stalled at the stage of planning the event
- Past 4 meetings have not been attended by adult team

Future:

- Raise time commitment challenges to higher levels of management to get the process back on track
- Make a back-up plan so that if process of joint working continues to be a challenge, we can deliver the session with less input from adult team but with their presence on the day



A review of Type 2 Diabetes Structured Education AND Implementation of Contraception and Sexual Health Advice in Paediatric Type 1 Diabetes Clinics



The Challenges

It is known that there is a disparity between the education provided to young people diagnosed with type 1 diabetes, compared to those diagnosed with type 2 diabetes. Simultaneously, we acknowledge the lack of contraception and sexual health support for our T1 young adult population

The Objectives

To review the current education structure and obtain patient feedback to shape a new, formal education pathway for those newly diagnosed with Type 2 Diabetes.

Develop contraception and sexual health advice and support for within the Type 1 Diabetes paediatric service.

The Aims

Type 2 Patients

- Reduce HbA1c
- Reduce DNA rates

Type 1 Patients

 Raise awareness of the importance of sexual health and contraception

The Methods

- Patient survey to identify gaps in education
- Implement in paediatric, transition and adult clinics
- Review uptake and retention of patients
- Amend FYOC pathway to include new education
- Incorporate in discharge booklet

Contraception was not discussed in my transition year

I did not meet an Adult dietitian during my Transition Year

Sex and hypoglycaemia was not discussed at all in paediatrics (Male)

The Outcomes

We have begun to address the topic of contraception and sexual health with young people in our transition clinics (age 17-19) and are looking at bringing this topic into discussion for younger age groups so that it becomes a more open topic that can be re-addressed when needed



The Results

- Low uptake on feedback forms, especially from males
- Confirmed what we assumed, contraception and sexual health are gaps in education
- Started good conversations with young men around taboo of hypos and sex

Quality Improvement Projects as Part of the Seamless Diabetes Transition Programme





Establishing a permanent diabetes transition clinic across two District General Hospitals



A Quality Improvement Project as part of the Seamless Diabetes Transition Programme 2025

PURPOSE

To provide a structured and patient-centred transition service from the paediatric diabetes to adult diabetes care at Wansbeck General Hospital with a view to replicating at North Tyneside General Hospital.

Ensure continuity of care and improve patient engagement during transition.

OBJECTIVES

This will -

- Improve clinical outcomes within this age group.
- Enhance patient experience and provide psychosocial support.
- Ensure we comply with NICE NG43 guidelines of transitional care.
- Improve our 'Did Not Attend' rates within this age group.
- Reduce diabetes complications within this patient cohort.



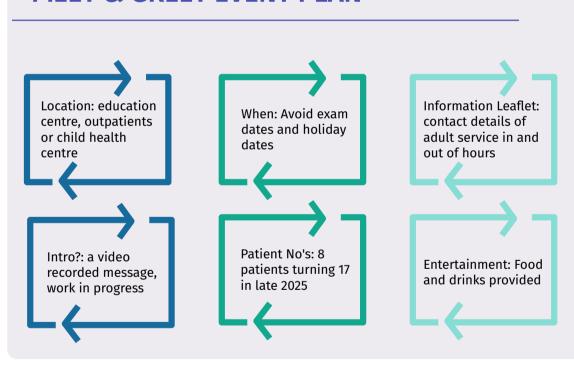
North Tyneside General Hospital (NTGH)
Paediatric Service



Wansbeck General Hospital (WGH) Adult Service



MEET & GREET EVENT PLAN



STRUCTURED EDUCATION



Rather than assuming content, gather patient feedback on topics to cover, use QR code questionnaire and involve patients in development of structured education



Roll out DigiBete Young Adult codes and encourage all to download the app.

This will save time as clinically-approved resources are already developed.

PROGRESS TO OCTOBER 2025

Draft Standard
Operating Procedure
prepared for
transition clinic which
includes clinic
template with a view
to start in early 2026

Meet and Greet programme has been prepared Structured Education Programme is under review Plan to continue with monthly project meetings

Transition
highlighted with
managers in adult
services







'BRIDGING THE GAP': TRANSITION FROM PAEDIATRIC TO ADULT DIABETES CARE

Dr Vani Balasubrahmanyam, Terri-Ann Moran, Hue Flannigan, Catryna Kemp,

Dr Yasmin Tanfield and Dr Hanan Alaib

BACKGROUND

Team's purpose and plan

• To have a more effective transition service, adapted to the needs of each young person.

Why we want to do it / make change

- · Improve communication between adult and paediatric team.
 - Improve patient transition journey.
 - · Reduce admission rate for transition age range.
 - · Reduce DNA rates at initial adult appointment.

METHODOLOGY

- Patient feedback: Collected from patients who transitioned in the last year. Questionnaire using Microsoft Forms utilising open and closed ended questions (quantitative and qualitative responses).
- Clinician feedback: Qualitative reflective discussions during and after clinic appointments.
- Audit: Data regarding attendance and diabetic ketoacidosis (DKA)
 admission rates one year pre transition and one year post transition
 for 15 patients. Gender: 6F; 9M.

RESULTS PATIENT FEEDBACK Key: Blue: Yes; Pink: No Did you feel prepared Were your Do you know the and ready to move to expectations of your nurse drop in contact numbers? first adult the young persons clinic? appointment met? "Level of support in adult clinic is far "we had a few appointments with children less than paediatric clinic. out patients then adults back with children Group session with dietician was not now he with adults he seems happy..." tailored to individual needs. "There seems to be a problem with generating the next appointment

ADULT CLINICIAN FEEDBACK

after each visit"

First appointment not efficient:

•Time taken to link technology to adult systems.
•Accessing and gathering relevant key information (annual review data).

·Clarifying additional needs and support.



NEXT STEPS

Deliver Bridging Clinic

- Preparing and supporting the young person towards their first adult appointment.
- Ensure practical aspects (e.g., technology, appointments) are completed.
- Ensure continuity of care with minimal delays in the first adult clinic visit.

REFLECTIONS

The whole seamless transition QI project has improved:

- Communication and relationship between paediatric and adult team members.
- Processes e.g. transition letters, appointment bookings, transition nurse consistent attendance in year 10 clinics.
- The full team immensely benefited from the training on effective transition.
- · Reinvigorated the team!



KEY: Red: Not working well; Amber: Smaller issues identified; Green: Working well; Yellow: our new bridging clinic that 'bridges the gap'





Bridging the Gap: facilitating early introductions in pursuit of a seamless transition.

WHS
University Hospitals Tees

Author: Kerry Camara Paediatric Diabetes

Specialist Nurse/Transition

North Tees and Hartlepool NHS Trust

Introduction

Transition from paediatric to adult diabetes services is a high-risk period of disengagement, often associated with poor health outcomes. Young people (YP) have anxieties and worries about moving into a new service where staff members are unfamiliar.

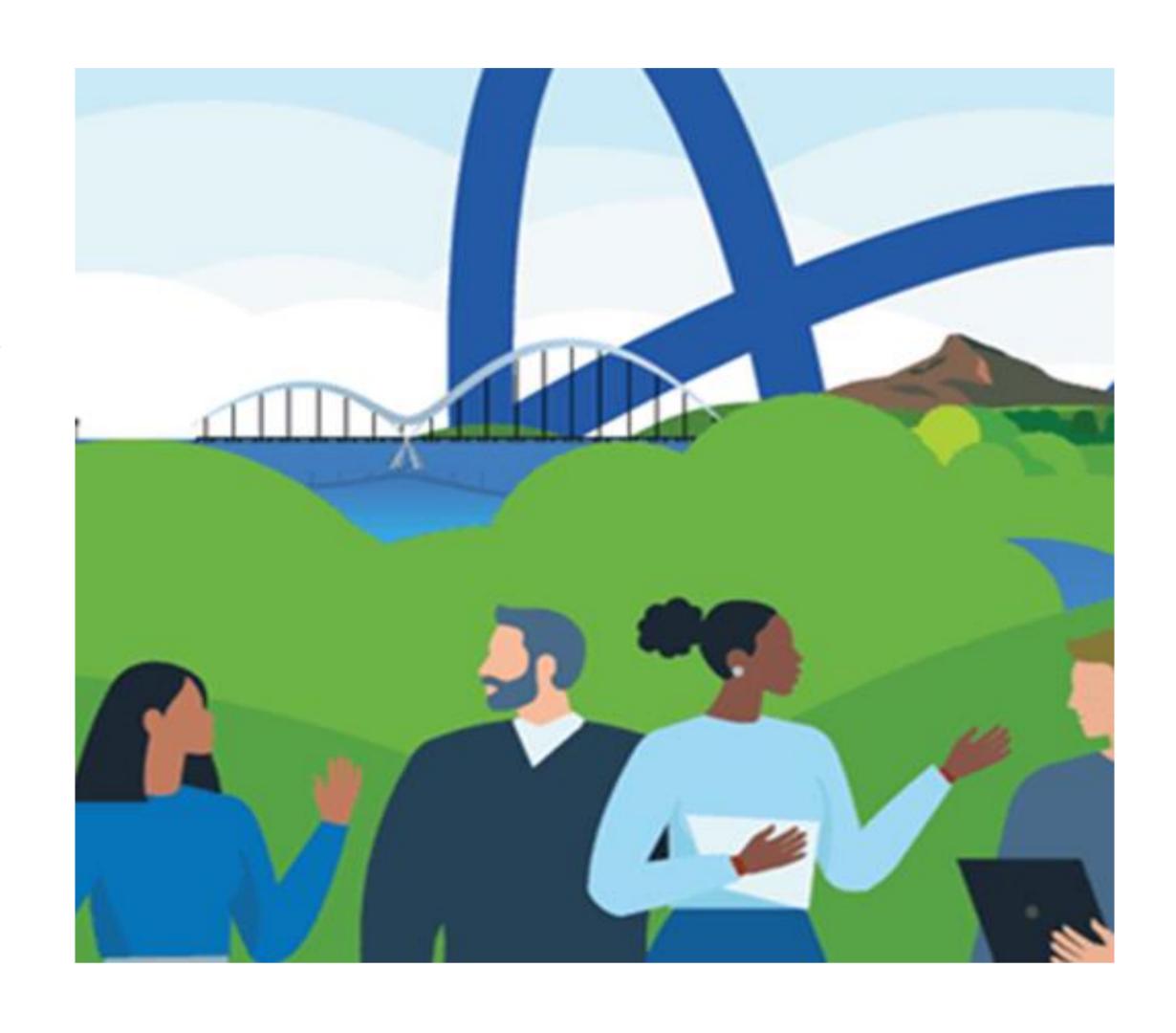
In our team we have a Diabetes Transition service with joint paediatric and adult consultant transition clinics. Locally we have limited opportunity for our Adult Diabetes Specialist Nurses (DSN's) to meet with our YP prior to their first clinic attendance in the young adult clinic (YAC), our DSN's equally felt they lacked knowledge of the YP and their care needs.

Aims

Aims of our service improvement project was to introduce a "bridging appointment" to facilitate an early introduction to their new nurse and keyworker.

Hopes

We hope the intervention reduces transition related anxiety for both parties, strengthens therapeutic relationships, increases engagement and reduces the numbers lost to follow-up.



The Intervention

The bridging appointment was offered to all young people with diabetes prior to transfer to occur following their final appointment in paediatrics and before their first clinic appointment in adults.

- Attended by the young person, their paediatric DSN and their designated adult DSN.
- Took place in the Adult Diabetes Service Area in a relaxed environment
- Included introductions, explanation of the adult service structure, including what to expect in terms of appointments, responsibilities, and communication channels.
- A person-centred approach is used to explore socioeconomic factors, any safe-guarding concerns that may be affecting the young person's emotional health and wellbeing.
- Diabetes management and technology linked up to adult services.
- Provided an opportunity for the young person to raise questions and concerns, and for the adult DSN to begin establishing a therapeutic relationship.

RESULTS

Pre intervention data sample

16 patients in total transferred to adult diabetes team 2023/24

13 patients attended their last clinic in paediatrics

- 7 attended first clinic appointment in Young Adult Clinic
- 4 were Non-attenders
- 1 transferred care
- 4 appointments were cancelled by hospital (3 of 4 attended the next offered appointment, 1 had a further appointment cancelled by hospital)

5 patients attended their 4th adult clinic apt (1 year post transfer)

4 patients attended full complement of appointments in the first year post transfer

Diabetes related admission in the first year

5 patients (1 of which had 3 DKA admissions 7 in total) – all 5 patients had inconsistent attendance at appointments

Post intervention

3 patients in total since April 2025

All patients eligible have been offered a bridging appointment

Attendance rate has been 100%

Timing has occurred as planned approximately 6 weeks from their last clinic in paediatrics and 6 weeks prior to their first in adult service

All patients involved have since attended their first appointment in the Adult service

Patients have reported less anxiety regarding their transition post bridging appointment

Adult DSN's have reported feeling more informed about the YP and their needs going forward

What Now??

Embed the Bridging appointment into regular practice and offer to all YP pre transfer

Monitor the uptake and explore alternative delivery methods i.e. virtual or telephone contact Continue to gather feedback from YP on their experiences,

Consider collecting confidence and anxiety levels pre and post "Bridging appointment"

And suggestions for improvement!

Monitor post transfer data to review engagement at 3,
6, 12 months, HbA1cs and diabetes related hospital admissions.





Name	•	Date of Birth	NH	S Number					
Age	Pathway elemer	nt				Date completed	Digitally recorded		
11	Leaflet provided "Transition: moving to adult care" and Ready Steady Go introduced					Completed	Tecorded		
	Observed video about Ready Steady Go! www.readysteadygo.net, family advised of website as a useful resource								
	Introduction to S	hared D	cision Making a	and the Ask 3 Q's	model				
11 – 13	Ready element	of the pa	hway						
13 – 16	Steady element	of the pa	thway*						
15+	Transition N clinic to disc • Appointr		PDSN and Transition Nurse met for an official handover of pati including psychosocial details and any safeguarding concerns					ent	
	birthday Introduction appointr Admission Access of turns 19 Offered add Nurse PDSN and including ps YP should by	16+	YP should have their first clinic appointment in Transition on or around their 16th Birthday						
		16 – 18	Go element of pathway*						
		18	Readiness to Transfer Assessment Completed						
		19+	First appointment in young adult clinic arranged to occur on or around their 19th birthday						
	around their		YP should be	offered an information Nurse and A			appointme	nt"	
	YP technology synced to adult services reporting platforms an software							t	
			YP should be aware of how and who to contact for support moving forward						
			Transition Nurse and Young Adult Nurse met for an official handover of patient to include psychosocial and safeguarding concerns and discuss hospital passport if applicable						
				se attended YP's					
				s" leaflet and que	stionnai	re supplied			



Tick the answer that matches closest to how you feel about your own	ability.				
I am able to	I haven't thought about it	I plan to start	No, I still need lots of practice	Somewhat, but I need a little practice	Yes, I car do this
Describe diabetes in my own words					
Explain what Haemoglobin A1c (HbA1c) measures					
Recall my most recent HbA1c					
State my target HbA1c					
Understand how my HbA1c impacts on my health now					
Describe three problems that might come from high HbA1c					
List examples of tests done during your diabetes care which may identify or prevent complications of diabetes					
Tell someone how alcohol affects blood glucose					
Explain long term impact of smoking on heart health in people with diabetes					
Explain the impact of diabetes on sexual health/function					
Explain the impact of glucose control needed before considering pregnancy (female patients)					







South Tyneside and Sunderland

NHS Foundation Trust

Seamless Transition Project
South Tyneside and
Sunderland NHS Foundation
Trust

<u>Aim</u>

To provide seamless continuity of accessible information using the Digibete clinic app across both hospital sites during transition from paediatric to adult service

Challenges

- Working across sites/
 different ways of working
- Time constraints
- Staff unavailability
- Patient engagement/clinic attendance
- Access to technology

Introduction

Digibete was already utilised within paediatric diabetes and proved to be an effective resource, we felt this could be adapted for use in the young adult service

Plan

- Fortnightly meetings
- Meet with Digibete rep
- Populate with relevant content
- Rollout Digibete in young adult clinic
- Review uptake/feedback

Outcomes

- Currently unable to review feedback
- Marked Improvement to team communication
- Cost effective means to reach patients