

# National Mapping Survey Diabetes Psychological Provision

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# Aims/Background

- Aim to understand current variation in services
  - Access to psychological services
  - Staff ratios
  - Variations in clinical practice
- In accordance with the aims of the National Children and Young People's Diabetes Network Delivery Plan 2020-2025
  - Aim 1: Equal access to diabetes care
  - Aim 3: Staffing ratios/standards
- Inspired by Yorkshire and Humber PDN conducted
   Diabetes Psychology Audit (2018)
- Diabetes Psychology Standards released
  - Our How closely are we meeting the standards?



Data collected between December 2021 - April 2022

**Total responses: 63** 





Delivery of psychology provision

Newly diagnosed

**Annual review** 

High HbA1c and DKA

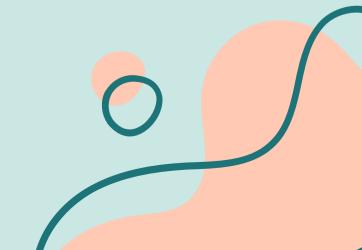
**Technology** 

**Developmental Milestones** 

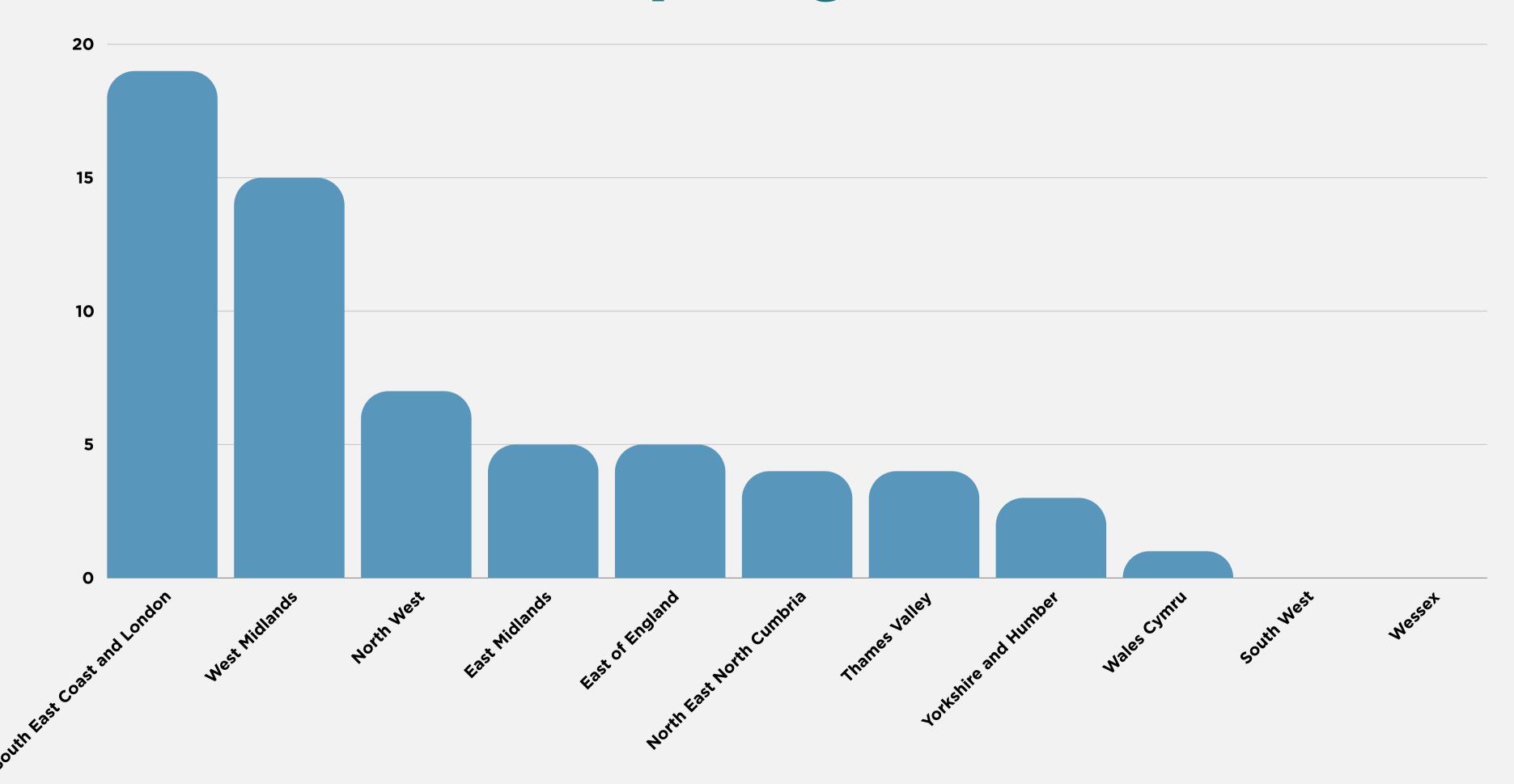
**Transition** 

**Quality Improvement and Service User Involvement** 

# SERVICE OVERVIEW



# Participating Networks



## Cohort Sizes (N=60)

Type 1 52 to 505 patients

Diabetes: Mean: 198 Median: 180

Type 2 0 to 77 patients

**Diabetes:** Mean: 9.3 Median: 5

CF-related 0 to 20 patients

**Diabetes:** Mean: 1.3

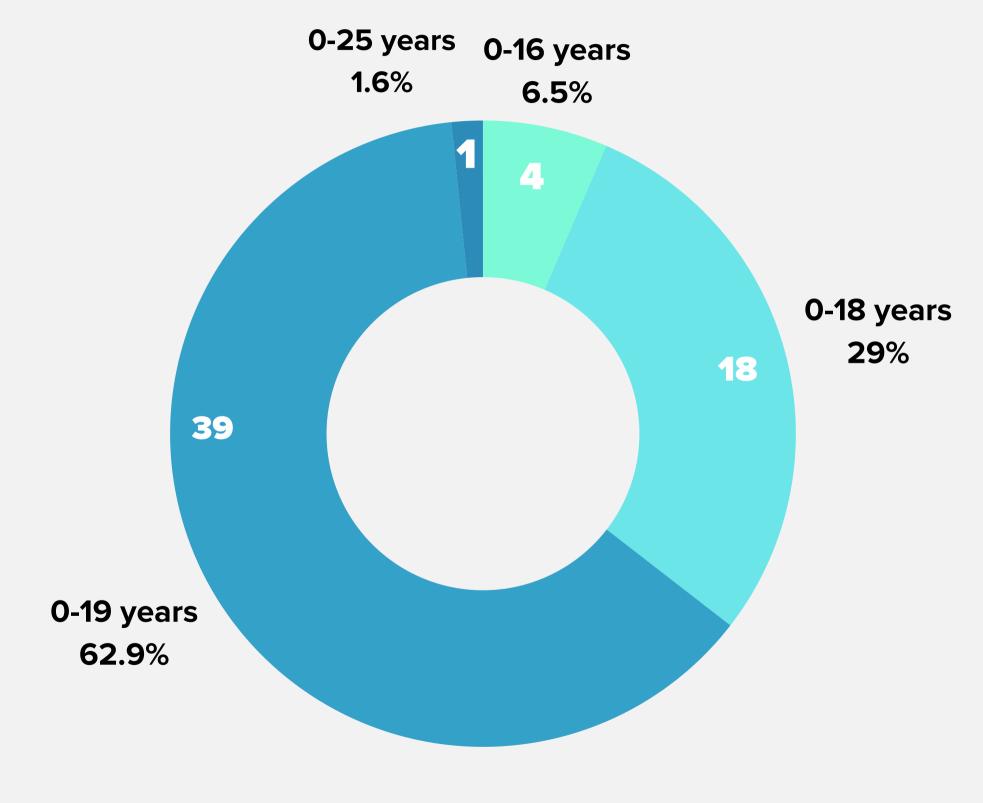
MODY 0 to 10 patients

**Diabetes:** Mean: 2.3

Other: 0 to 31 patients

Mean: 1.8

# Age range covered by services



# **Psychological Therapist Provision**



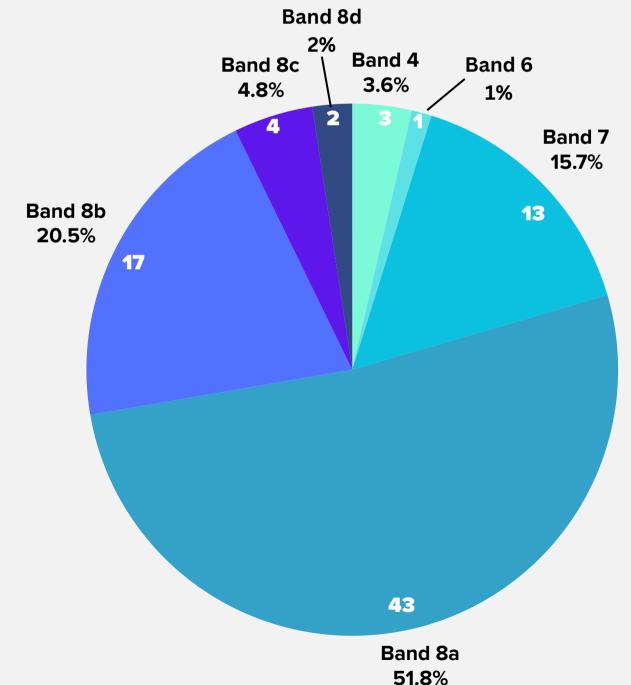
Psychology time per 100 patients:

Range: 0.06-0.53

Mean: 0.29

Median: 0.28

#### **Proportion of different bandings:**



Network workforce recommendations (March 2024)

0.5WTE psychology per 100 patients

Only 3 out of 57 service met this minimum recommendation

# Psychological provision primarily based:

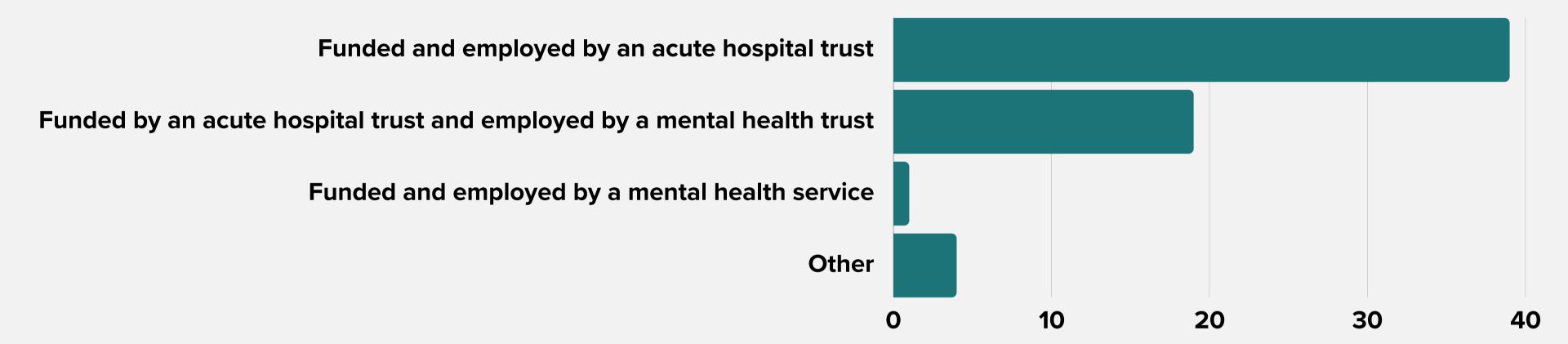
- 59% Within a diabetes team
- 30% Within a paediatric psychological therapies service
- 6% Within CAMHS
- **5**% Other

87%

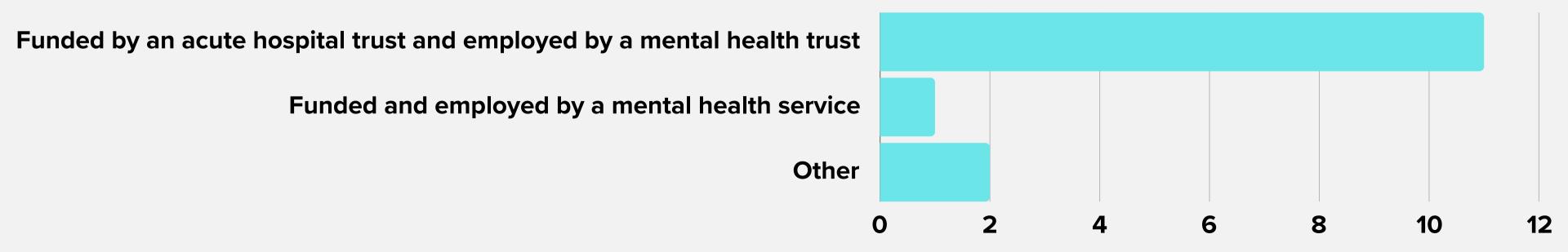
reported receiving appropriate clinical supervision.

## Funding

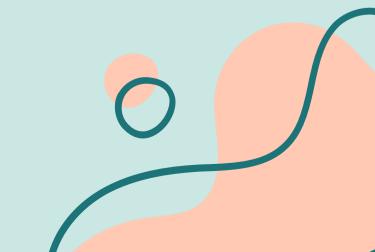
#### How diabetes psychological provision is funded:



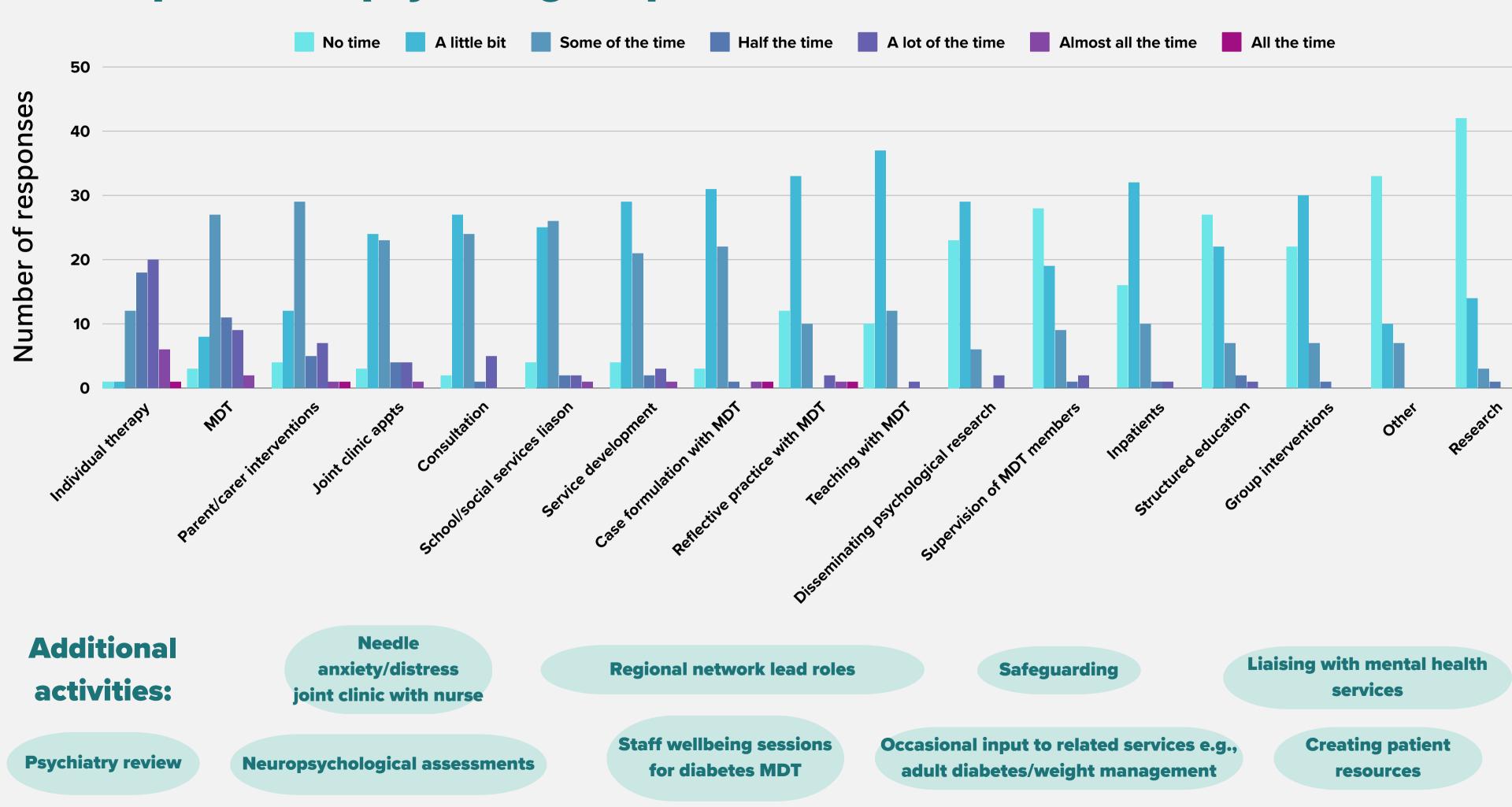
#### Service Level Agreement (SLA) to protect psychological provision for the diabetes team:



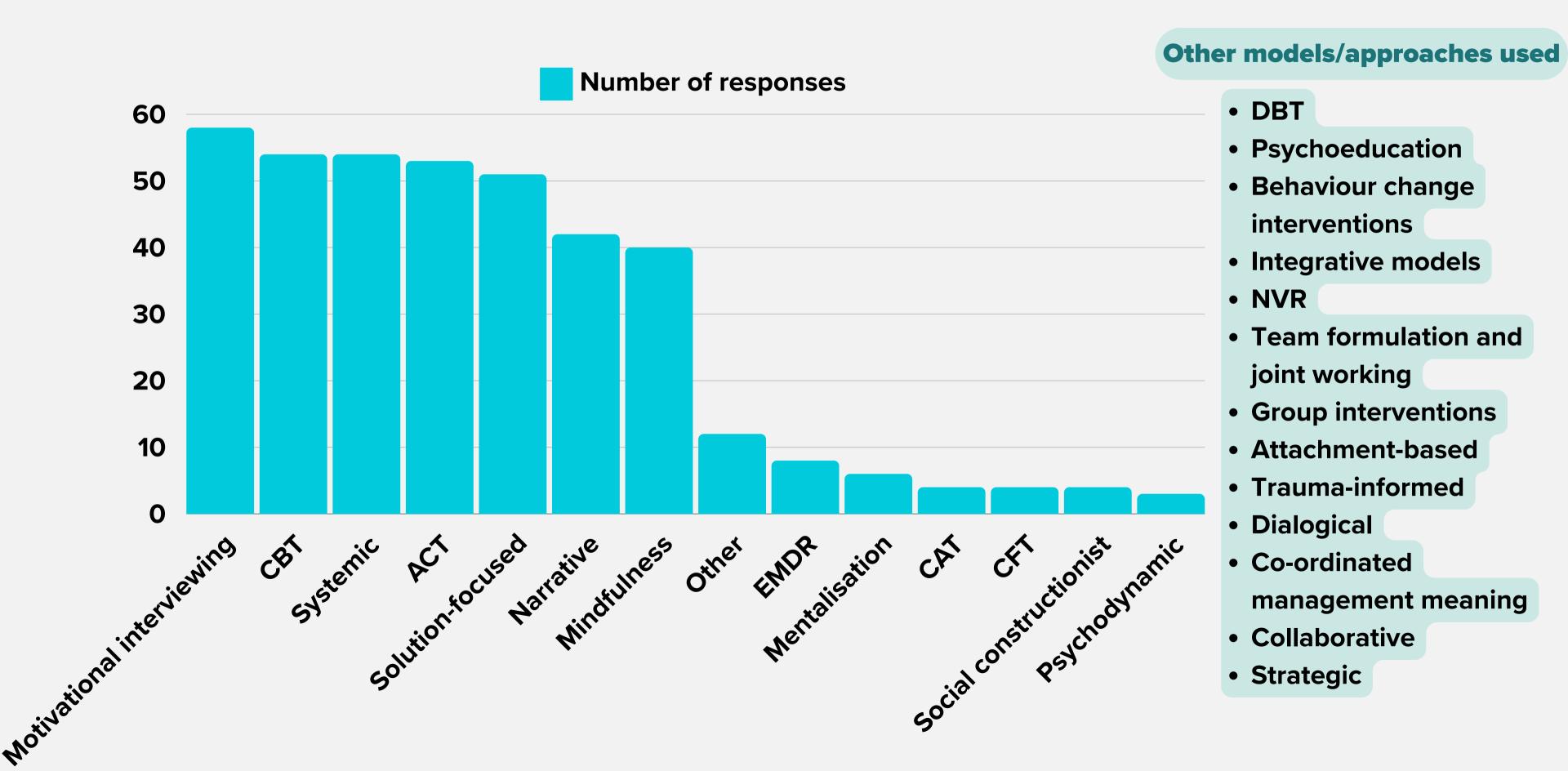
# DELIVERY OF PSYCHOLOGICAL PROVISION



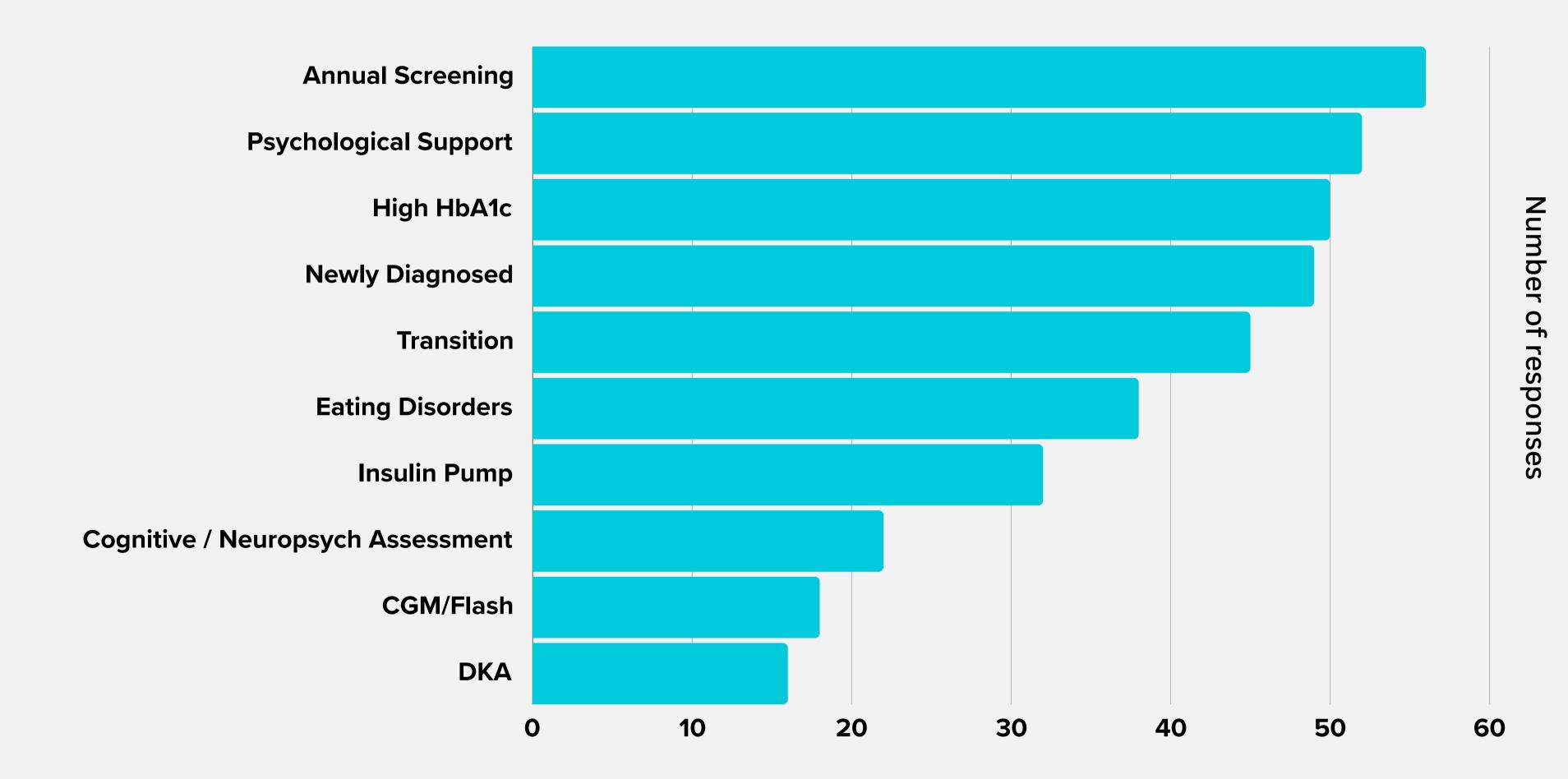
### Proportion of psychological provision allocated to different activities



### Psychological models/approaches

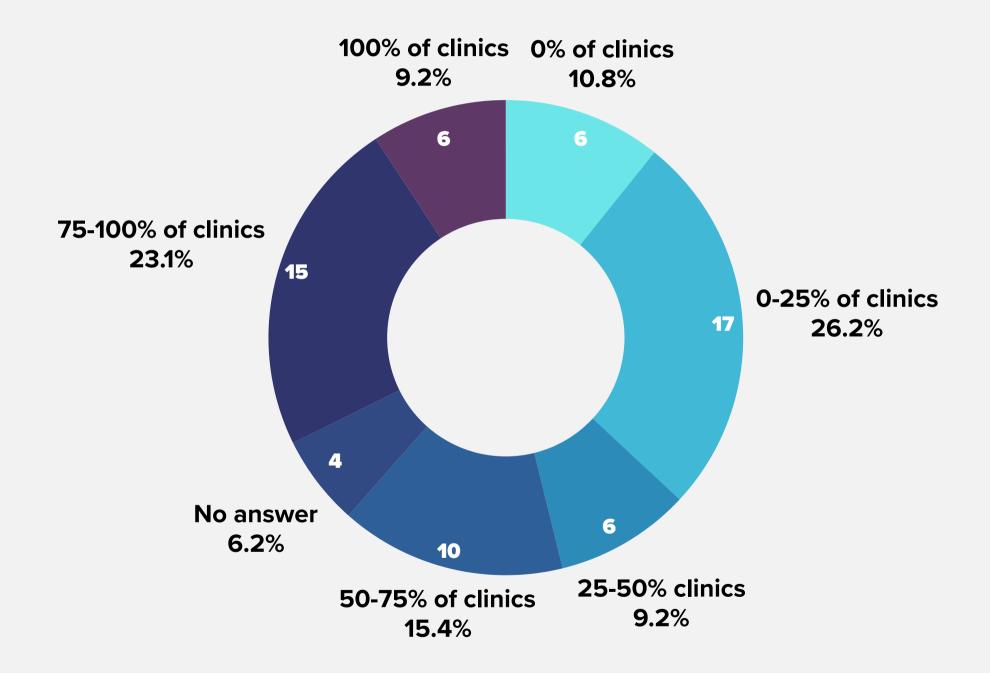


### Local diabetes pathways which include psychological provision

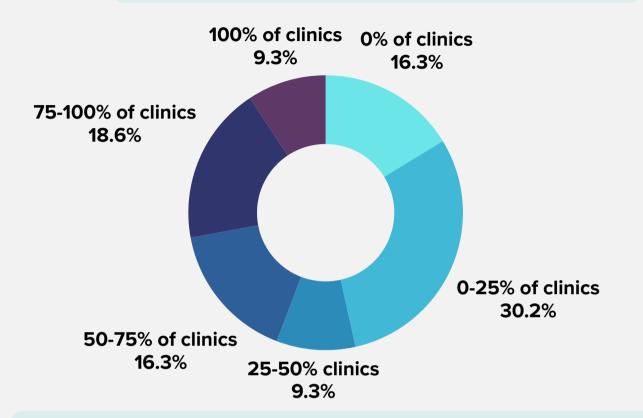


## Role of psychology in diabetes MDT

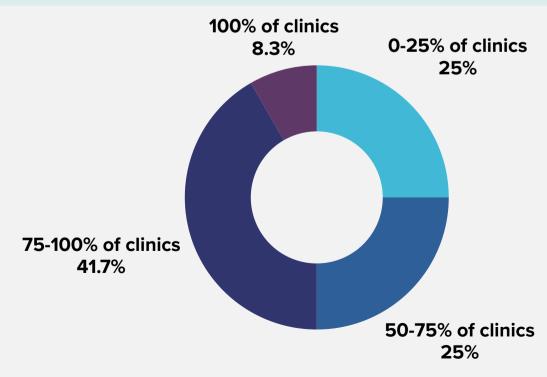
#### **Amount of clinics with a psychological presence:**



#### Low psychology time per 100 pts (n=43)

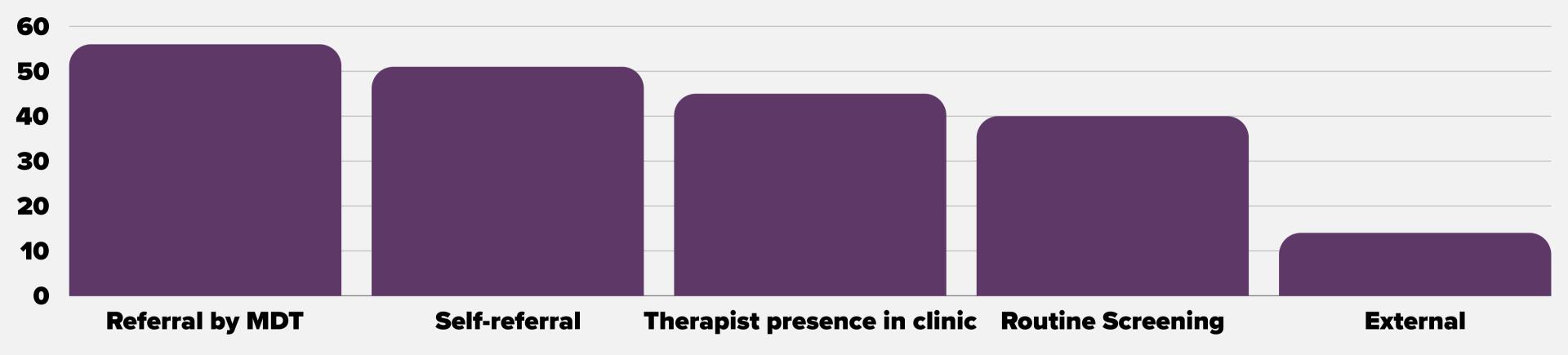


#### High psychology time per 100 pts (above 0.4wte) (n=12)



### 100% reported having a clear referrals process

### <u>Identifying need for psychological support:</u>



### Average wait time to be offered psychological support post-referral:

48.2%
less than 1
month

39.3%

1-3 months

10.7%

4-6 months

1.8%

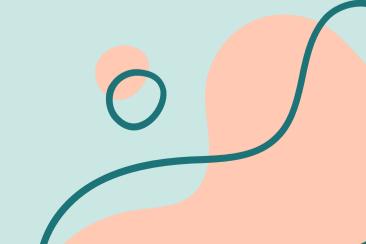
over 6 months

## Differential interventions for patients with type 2 diabetes

Several reported following no differential approach for T2D patients (in some cases due to a small T2D cohort).

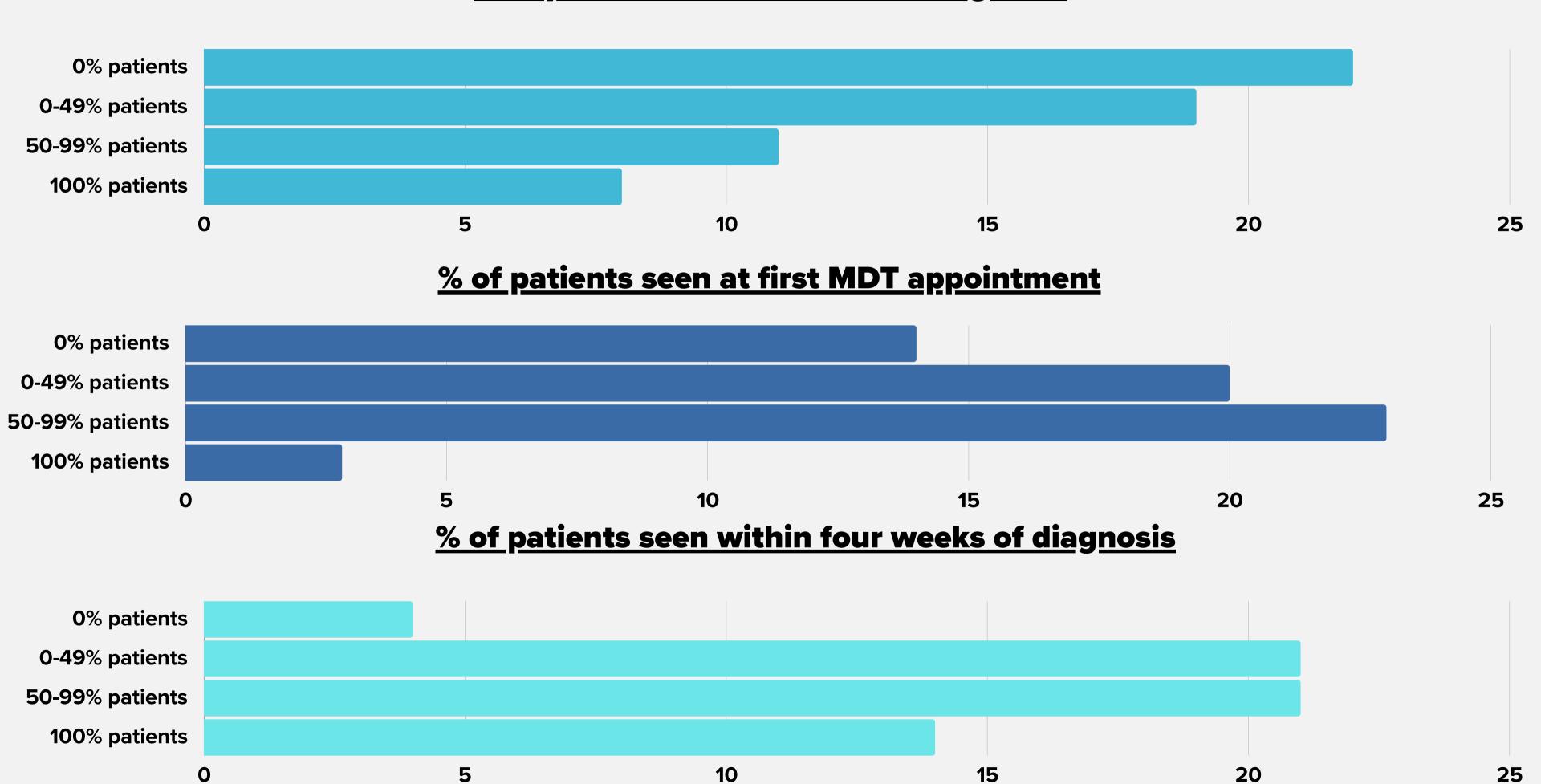


# NEWLY DIAGNOSED PATIENTS



## First psychological contact with newly diagnosed patients

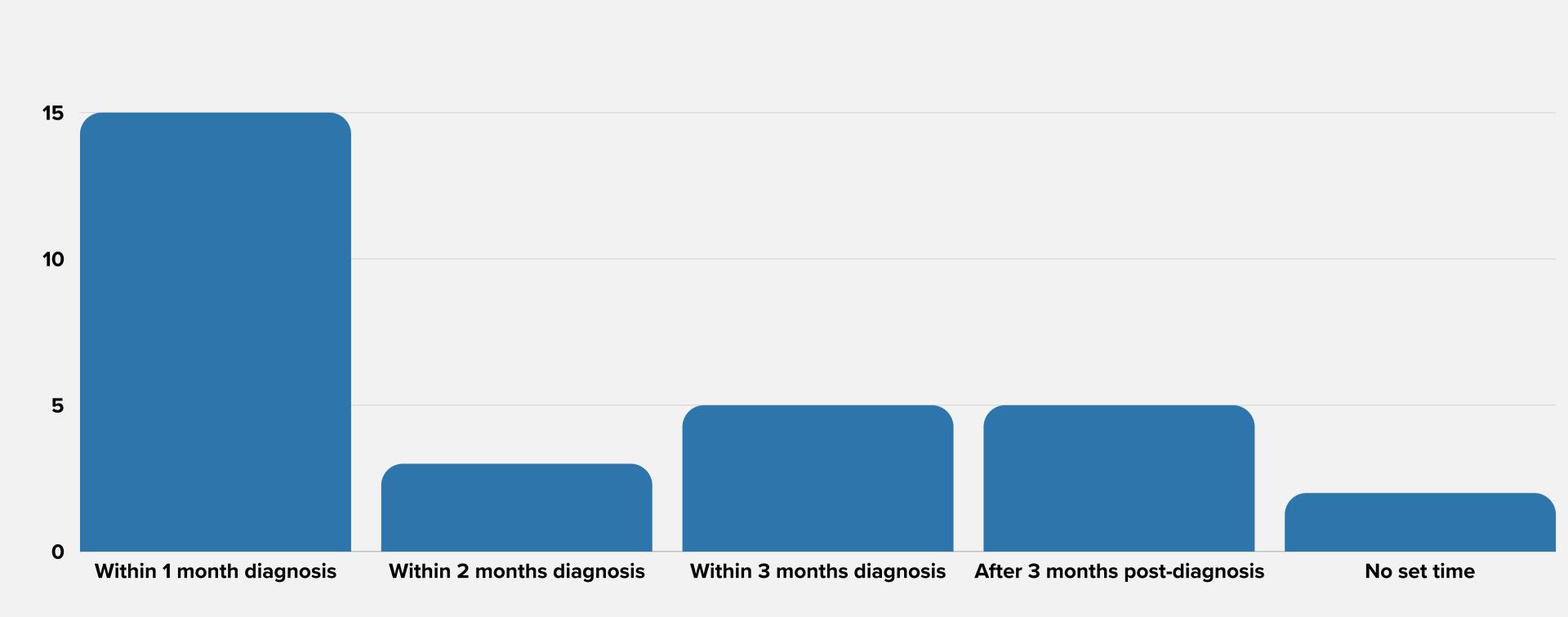
% of patients seen on ward at diagnosis



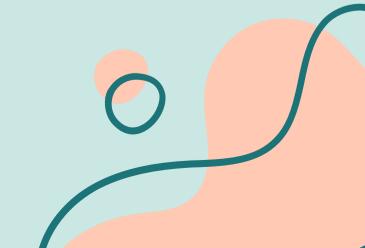
# 48% routinely offer <u>separate psychology appointments</u> to newly diagnosed patients

Timeframe for patients to be offered separate psychology appointment (n=30)

20



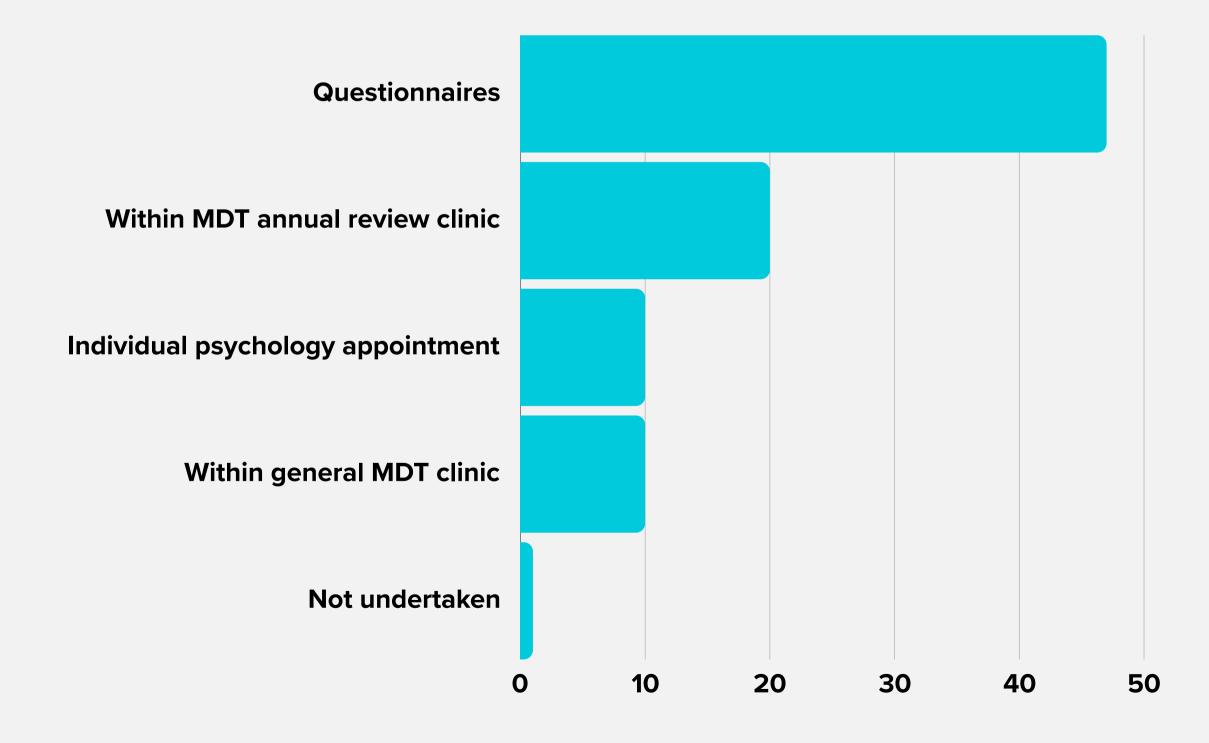
# ANNUAL REVIEW



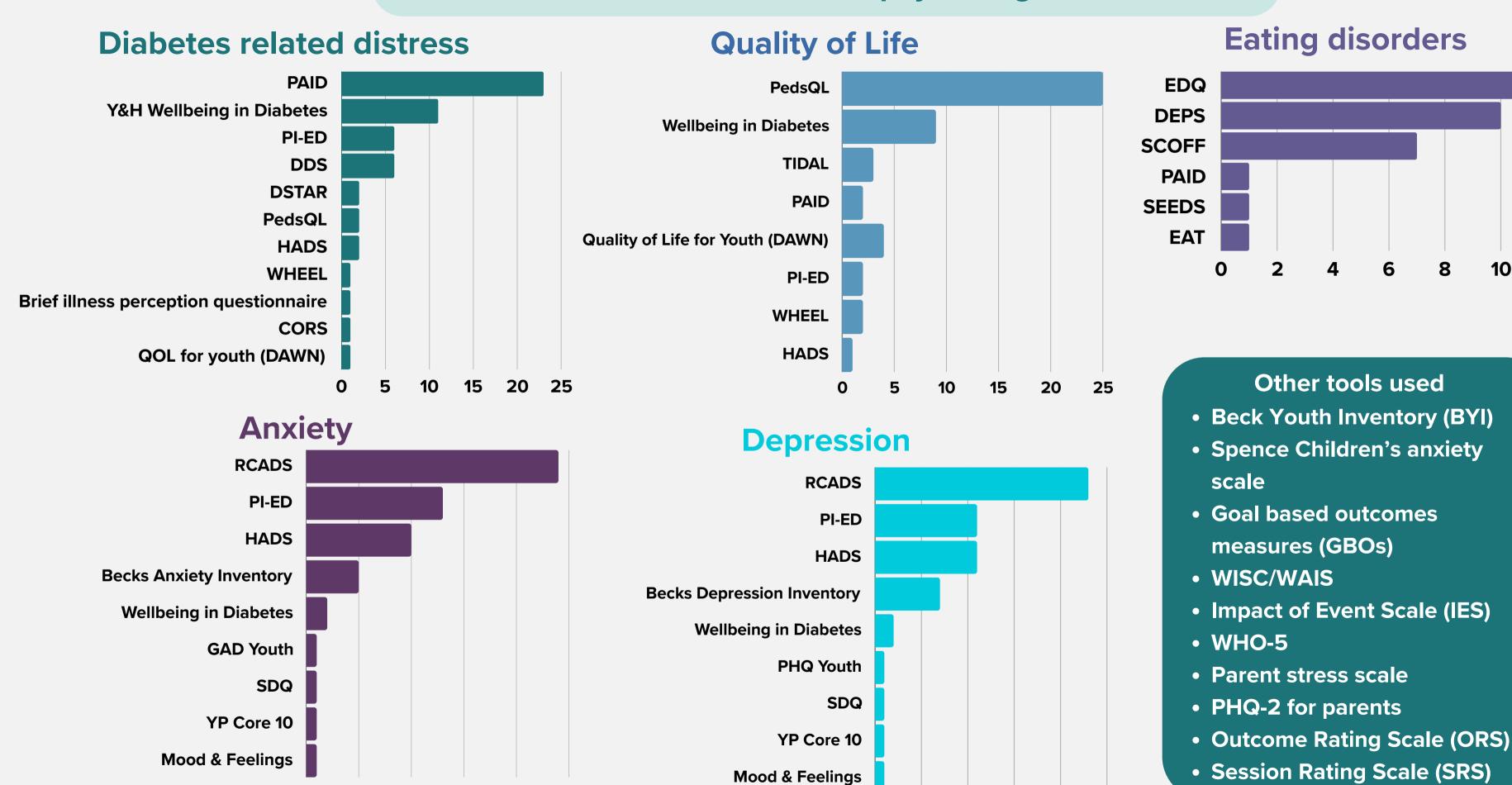
# **Annual Review**

61% reported having a dedicated annual review appointment process

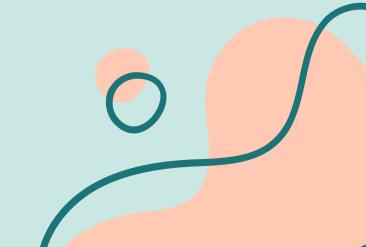
## How psychological annual review is undertaken:



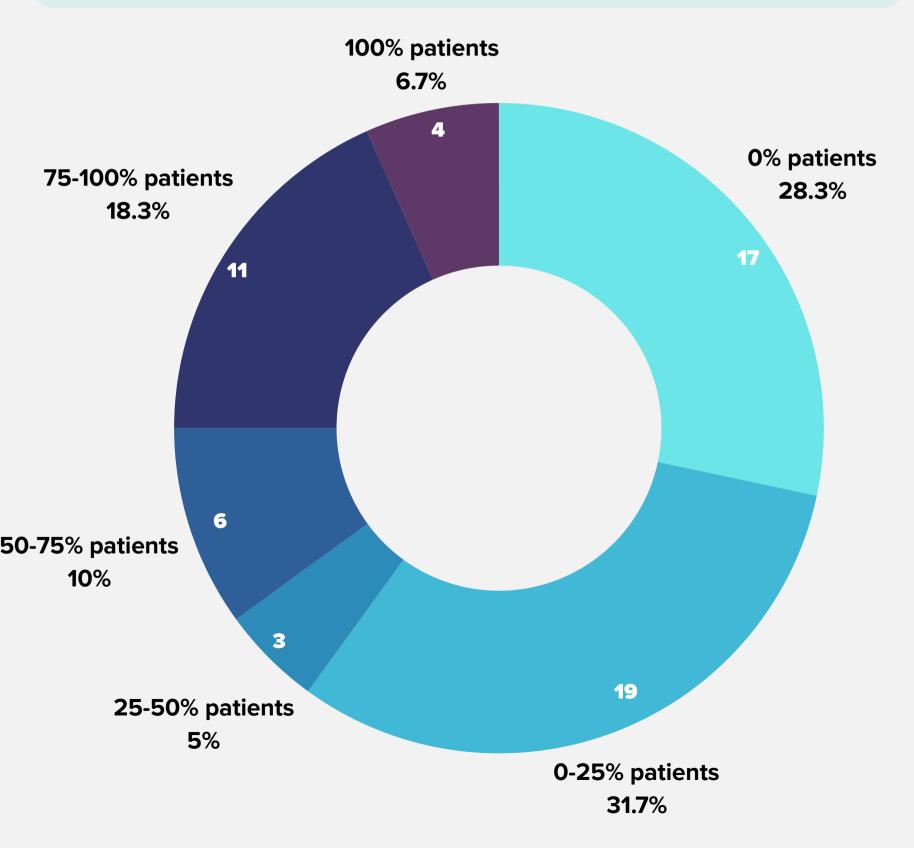
#### Tools used to measure different psychological constructs:



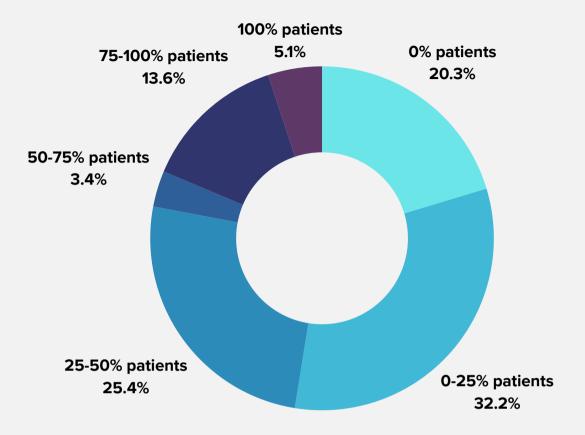
# HIGH HBA1C AND DKA



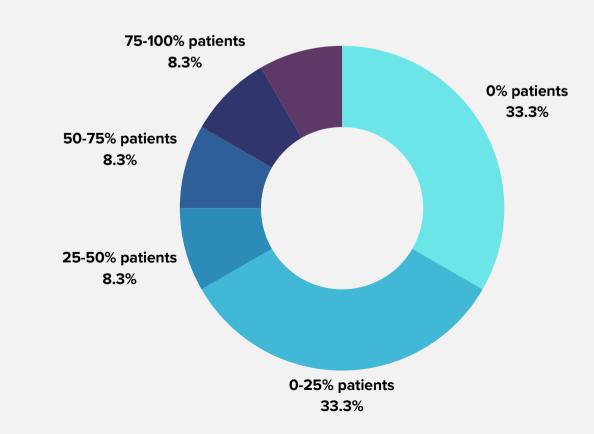
# Percentage of patients seen by psychologist when admitted with DKA or high blood glucose levels



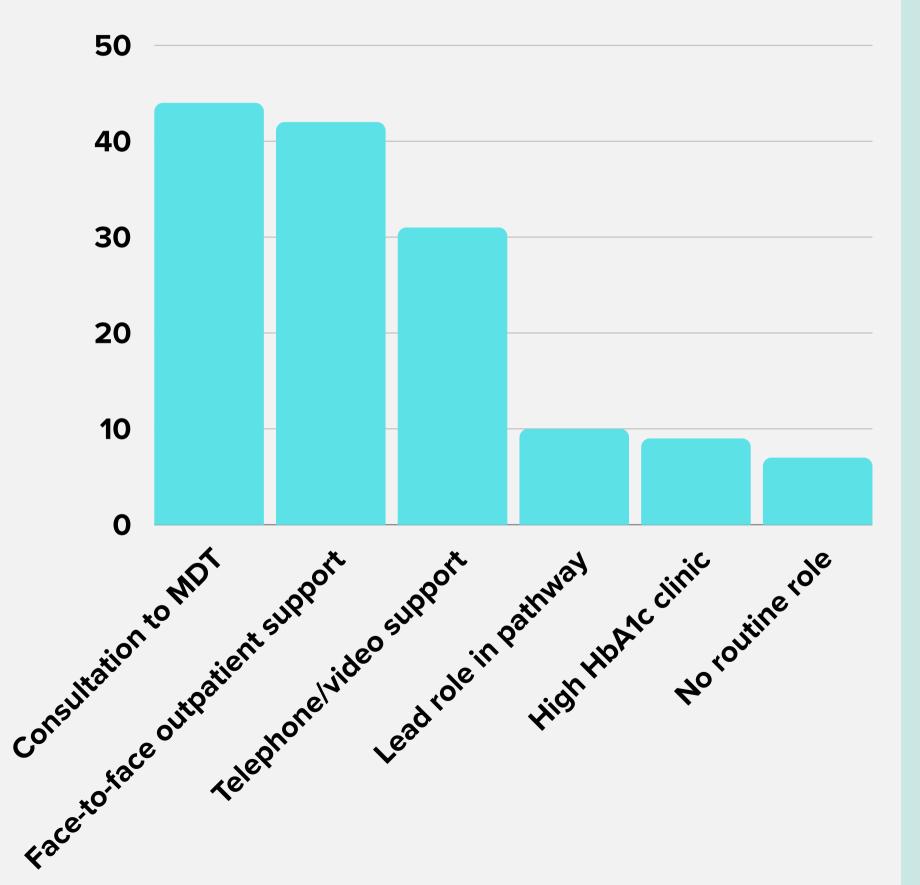
#### Low psychology time per 100 pts



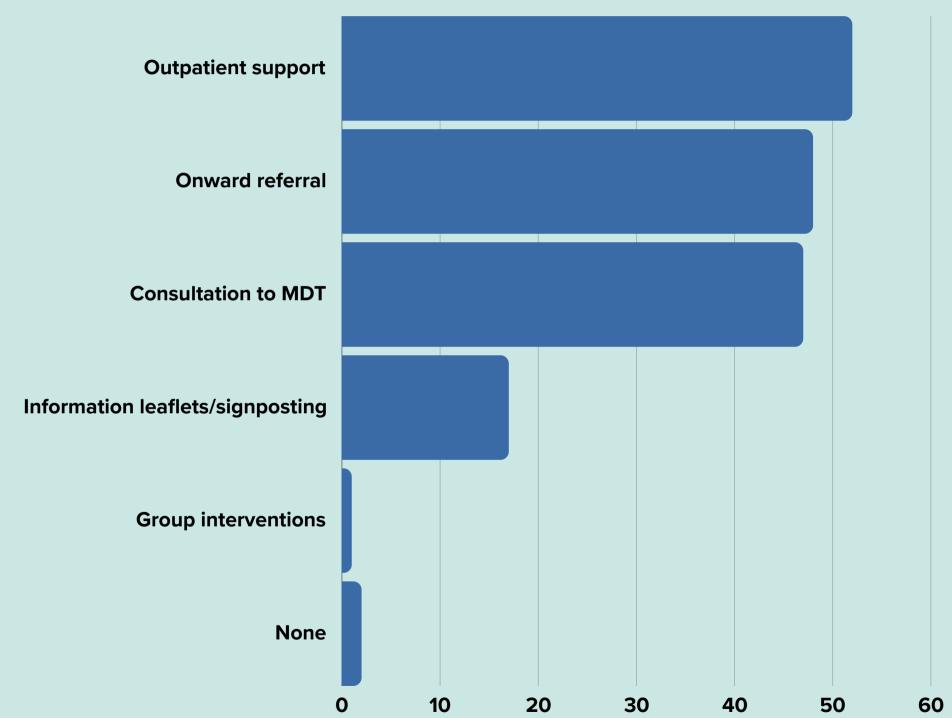
#### High psychology time per 100 pts (above 0.4wte)



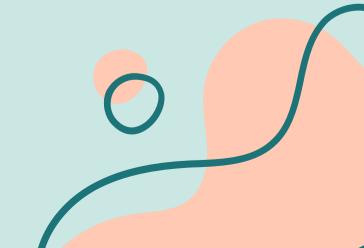
# Psychologist role with high HbA1c patients



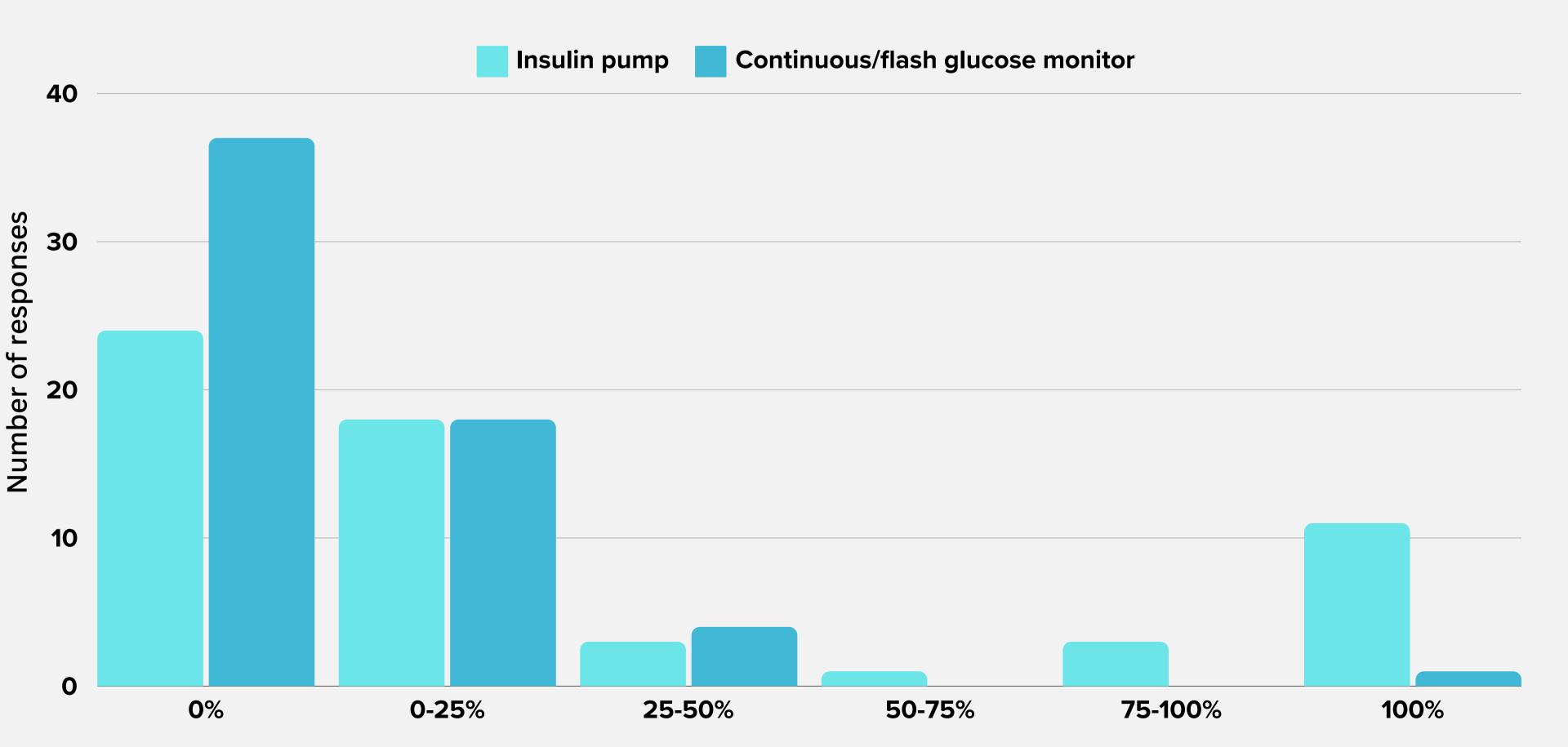
# Additional psychological support offered to patients admitted with DKA or high blood glucose levels



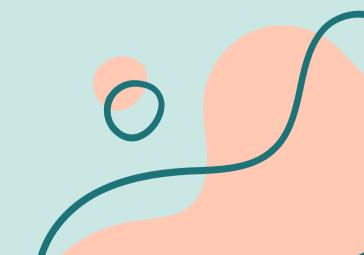
# **TECHNOLOGY**



# Percentage of patients completing specific psychological assessments prior to starting an insulin pump or continuous/flash glucose monitor:



# DEVELOPMENTAL MILESTONES

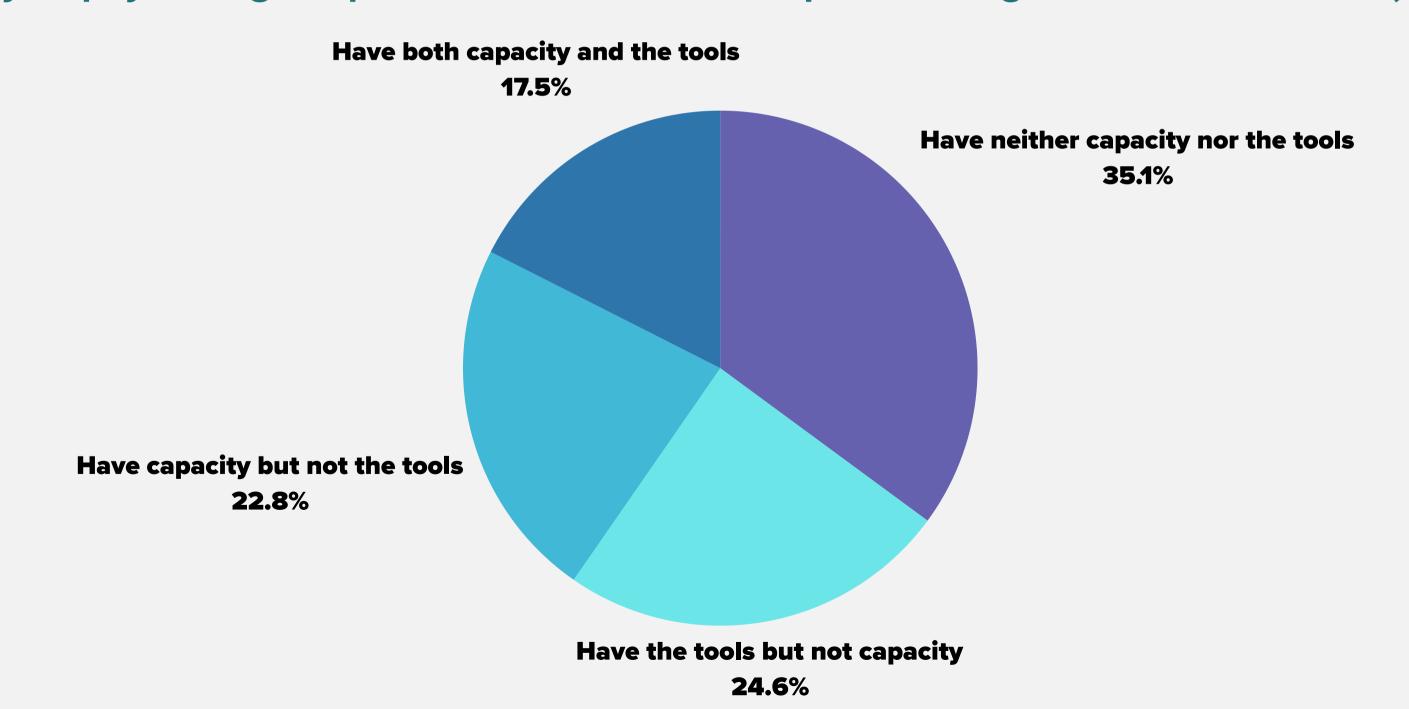


### **Cognitive Assessments**

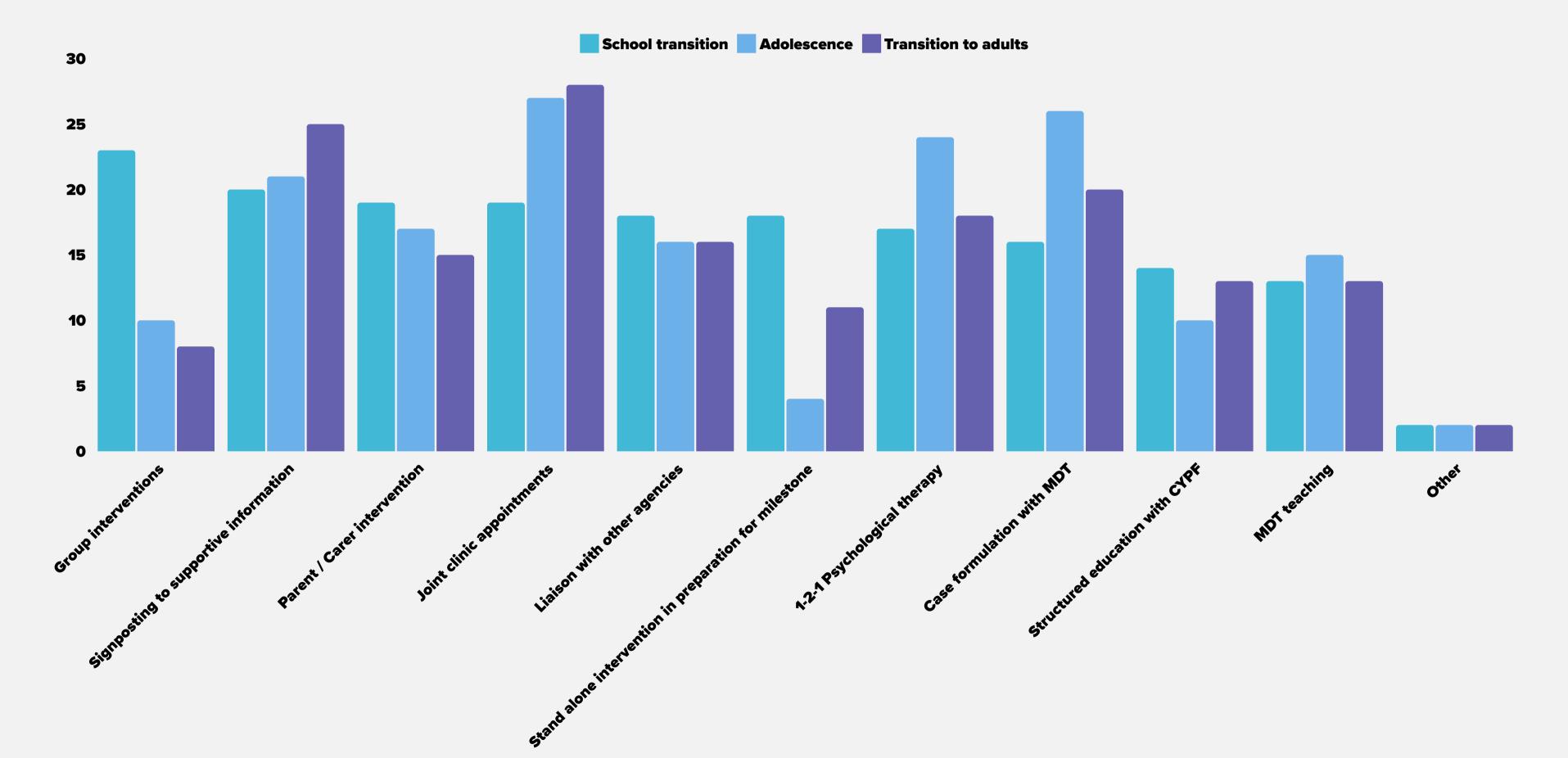
Proportion of cognitive assessments provided by psychological provision within MDT:

59% do not complete any cognitive assessments in their role

Capacity of psychological provision within MDT to provide cognitive assessments (n=57)



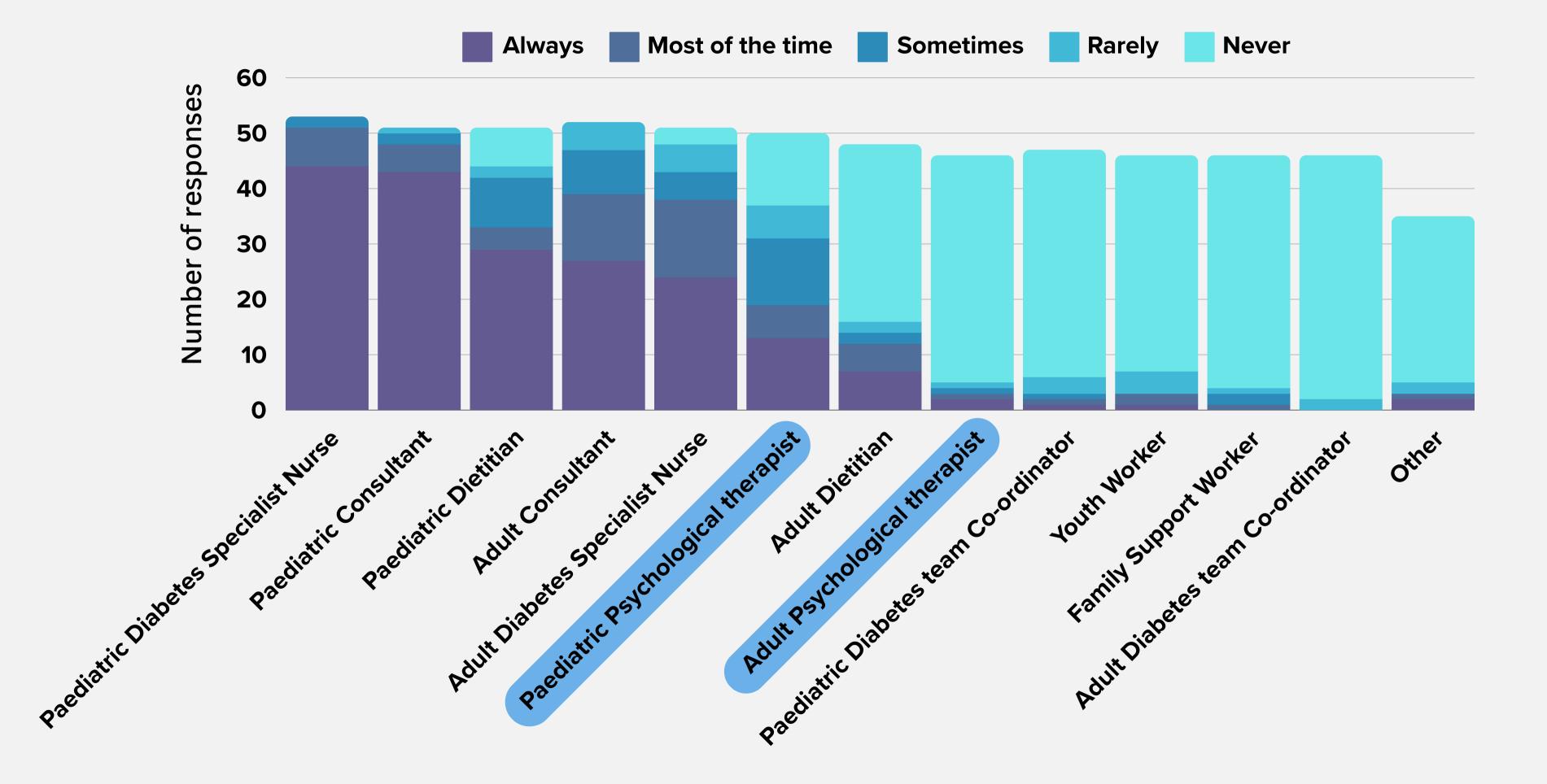
# Types of psychological support routinely delivered at key developmental milestones to promote coping and resilience



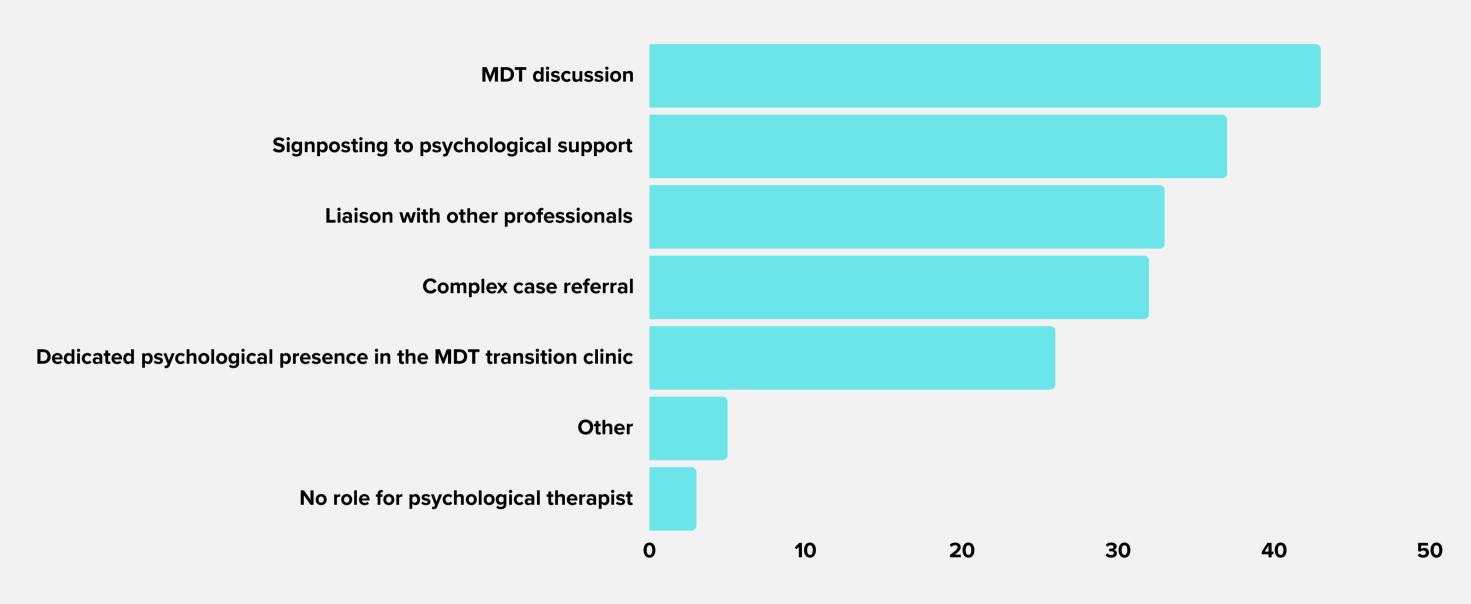
# TRANSITION TO ADULT DIABETES TEAMS



### Frequency that different MDT members join transition clinics:



## Role of psychological therapist(s) in transition pathway:



#### Other roles:

- Consultation and team supervision on transition cases
- Offering psychological support around emotional difficulties relating to relationships
- Audit and service evaluation of transition clinics
- Running groups for those
   15 years+ to cover
   transition-related topics

29.8%

reported there is dedicated psychological therapy presence in adult diabetes services

Of those with a dedicated psychological therapy presence in adult diabetes services,

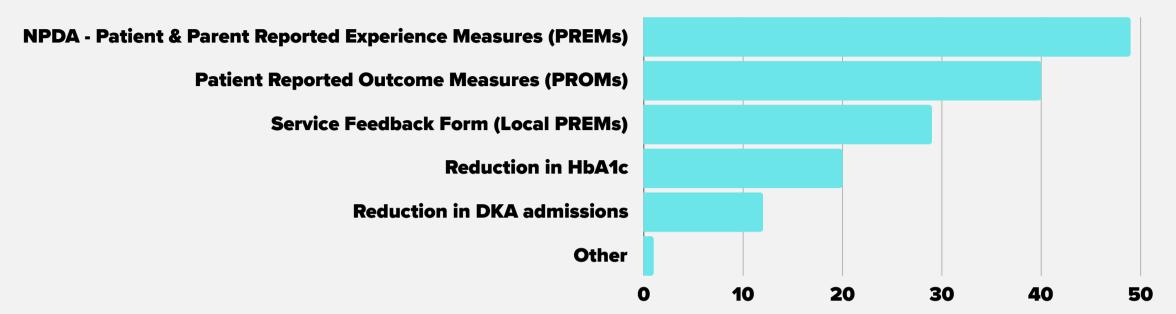
58.8%

have a locally agreed pathway to transfer psychological care

# QUALITY IMPROVEMENT AND SERVICE USER INVOLVEMENT



# Tools currently used to review effectiveness of psychological provision in Paediatric Diabetes:

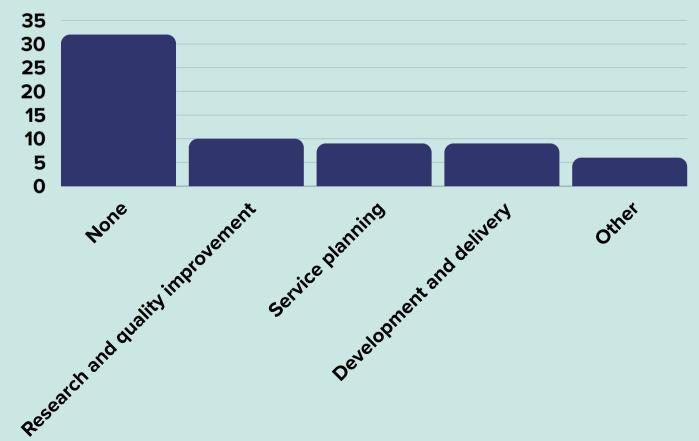


# Involvement of psychological provision in quality improvement projects

**52.38**% reported being currently involved in quality improvement projects

### Involving CYP and their families in co-designing psychological provision

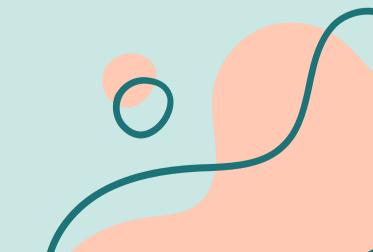
#### What aspects have CYP and families been involved in?



#### **Examples of CYP/families involvement:**

- Reviewing psychology leaflets
- Parent representative regularly invited to MDT meetings
- Peer mentor service
- Young people co-deliver transition to high school groups
- Expert parents help with newly diagnosed group
- Invited to management meetings
- Parent Voice team to give feedback on ward and outpatient clinic experiences
- Ongoing feedback from families informs psychological service delivery
- Involvement in 'healthy relationship with food' working group, including national surveys sent out to parents

# LIMITATIONS AND REFLECTIONS



## **Limitations and Reflections**

- The data collected provides a snapshot from 2021 during the COVID-19 pandemic, various aspects may look quite different now.
- Equality and diversity
  - Did not record demographics of the population
  - Unable to explore accessibility of the service
- Vacant posts at time of completion impacting upon provision
- Data unable to reflect nuanced ways diabetes psychologist may work
- Unable to neatly map onto standards but instead gives a snapshot of diabetes psychology before standards launched
- Not fully representative of all services
- Advertised around psychology networks, so if not psychologist in post at time unlikely to get completed
- Working group involved in mapping exercise changed over time

# Any Questions?

Thank you for listening

