



Attendees			1		I			
	Aim 1 Core Group Members		Role	2	Network/Organisation			
	Piyusha Kapila (PK)		Clini	cal Support	London/SEC			
	Margot Carson (MC)		Mar	nager	North West			
			1	Quality				
	Jonathan Maiden		Mar	ager	North West			
	Emma Savage (ES)		Mar	nager	Yorkshire and Humber			
	Name	Role		Network/Organisation				
	Fedora-Chidi							
	Udemezue	PDSN East		East of Englan	ast of England			
	Heather Holland	PDSN						
	Rachel Swindell			East Midlands				
	Jennifer Brunsdon* (JB) PDSN			Lead Nurse				
pologies	Name	Role		Network/Organisation				
	Rachel Swindell	PDSN		East Midlands				
	Laura Chatfield	PDSN		SEC				
	Heather Holland	PDSN		West Midlands				
	Leah Brennan	Brennan Psycholog		London				
	Gillian Purcell	Dietitian		Lead Dietitian				
	Claire Baker	Dietitiar	1	Wales				
	Sally Rees	PDSN		Lead nurse	Lead nurse Yorkshire and Humber South West			
	Jenny Coupland	Dietitiar	ו	Yorkshire an				
	Yolanda Alins-Sahun	Consulta	ant	South West				
	Heather Gate	Dietitian		North East and North Cumbria				
	Caroline McNicholas	Dietitian		North West				
	Welcome and Introductions - All PK welcomed all to the group. Apologies as above.							
	ES outlined the previous meetings discussion •Existing education packages							
	 Timeline of education – principles and components Languages 							
	 Patient engagement of structured education Linking patient education with technology 							
	Service user survey questions – Examples							





The group agreed that a more specific survey around patient education was required to assist further project work for this sub group.

ES showed the draft questions to the group and asked for opinions. There was an depth discussion around questions needing to be asked in the survey in order to draw out the relevant answers from the patients and families. The below were discussed:

- Do you think the diabetes education topics are covered in enough depth?
- Have you completed education on the following? Carb counting etc
- Are you aware of where to seek help if needed post diagnosis?
- Do you feel you would have benefited from more education on the following topics? (Dropdown with list of key topics of education)

At diagnosis

- Were you offered any of the following at diagnosis? (Research study, technology)
- Would you like to be offered any of the following (Research study, technology)
- Is there anything else you feel is required in terms of education? (At various points)(Free text)
- Do you feel you were ready to learn at diagnosis?

Ongoing education

- By 3 months would you feel confident doing the following? (Dropdown with key education topics)
- Which of these do you feel should have been covered more in depth at diagnosis? (Dropdown with key education topics)
- At what point do you feel best to learn about carb counting education? (Dropdown box with options of various timeframes)
- Do you feel carb counting education should be revisited further down the line?

Shortly after the meeting ES drafted the survey and circulated to the group for comments.

All group members to comment on the patient education survey by 31st March <u>https://www.surveymonkey.co.uk/r/KW6B955</u>





	Topics to c	consider: Example plan	ner from SI Hospital no:	EREN and oth	er team check lists Date of diagnosis:
			'	Relationship to Child/y	-
	Name: Person First 24 hours following diagnosis	Following admission to the children's war need to be able to do before you go hom The Children's Diabetes Team will meet y sent home before you meet someone fro appointment to meet a member of the te The education programme is called SERE	nurses will start to teach you the essential things you get you home within 24 hours. r; Monday-Friday this is usually the same day. If you are t he morning of the next working day to confirm an ed over six weeks from diagnosis.		
		Topic	Date planned	Date completed	these available/bring them to every training session. Other/comments
		Section 1: What is diabetes? Section 2: Insulin and diabetes			
		Section 3: Blood glucose monitoring Section 6: Hypoglycaemia			
		Section 5: Food and diabetes Section 8: Carbohydrate counting			
	Week 2	Section 7: School and activities			School visit Date:
	Week 3	Section 9: Insulin dose adjusting			1 st Diabetes Clinic Date: (Week 2-4)
	Week 4 Week 5	Section 4: Hyperglycaemia			Review appointment Date:
	Week 6	Section 10: Illness and diabetes Section 11: Coping with diabetes			Contact
	Date SEREN structur (Target 6 weeks follo	Section 12: Summary checklists	onicrecords		Diabetes team: 01233 651802 ekh-tr.diabetes@nhs.net
	the planne standardis feedback f the educat wellbeing question a RS will sha around get	er. East Kent are a large ed planner was essentia rom users as to when b tion delivered is based o over the course of the 6 round wellbeing/readir re newly diagnosed che tting it right from the st	team scatt al in order to best to prov on SEREN w 5-week prop hess to learn ecklist. RS a cart. vered on ch	ered across 5 to track patier ide which top which is quality gramme. The n into the sur- nd her team h	nts. The team received bics of diabetes education. All y assured. There is a focus on team decided to incorporate a
Actions	inc 🌣 All	orporate these into the	e survey. nment on t	he patient ed	elines sent to the group and lucation survey by 31st March
Date and time of	Time: 10:00	- 11:30 une and 8th November			





next	Venue: Virtually - via MSTeams
Business	
Meeting	